

Dear Parents / Carers,

We hope you had a fabulous Easter break, we have loved hearing all about what the children had been up to during this time! Fruit is supplied every day for the children but you may wish to pack your child a separate break time snack, this should be a healthy snack (not sweets, chocolate or crisps).

Home Learning

Your support at home makes a huge difference and is always greatly appreciated.

Every child has been sent home with a green maths homework book, I am hoping this will support you with the home learning task. I will print the task each week and put it into the books. Books should be returned to school every Tuesday so the work can be marked and then it will be returned on a Wednesday with the next weeks piece in.

In addition to this, children will have a login stuck into their reading diary for 'TTRock stars', this can be used at home to help your child learn their times tables and will complement our Cracking times table tests we will be starting on Wednesday in Class. In class we will be looking at the 2, 5- and 10-times tables. I can see some of you have already been having a go and some of you already had a login so have been using this!

Book Change will continue to happen everyone Monday and Thursday. It is important that the children re read the book throughout this time as this will develop fluency and accuracy of reading. Children will move on to a new sound group when they are ready. This means that they will recognise the sounds within the words and not be reading a book that is too challenging for them. Children should be working on blending the sounds within the words, although as they become more confident children may not need to blend words. We have just started to look at alternative pronunciation of sounds such as the 'a' in wasp making a 'o' sound or the 'u' in unicorn making a 'ue' sound. I will pop a few examples on seesaw for you to see the pronunciation to allow you to support your children at home with this too.

Reading – daily reading at home is one of the most important things you can do to support your child at home. Children should read daily for around 10 minutes but obviously don't stop if they are enjoying the book! Reading daily with your child is so important; this should be done in a quiet place and should not be stressful for anyone. Please record all reading in the diary, this ensures we are aware of home reading and change the book in accordance to this. Also, many of the class are working on their bronze, silver, gold reading awards, this is fabulous and are delighted by how many are striving for this additional achievement organised by the reading leaders. Please can we ask this is not happening instead of the phonetically decodable book we send home, but is instead in addition to.

PHONICS SCREENING CHECK -JUNE 23

To support with the upcoming phonics screening check I will place some short videos on Seesaw. This will show correct pronunciation of all sounds covered so far and words containing these sounds. These videos can be used to support your child with their reading.

PE

Class 1: have PE on **Wednesday**. This can change but we will endeavour to let you know if this is the case in advance.

Forest School

Forest school will be on Tuesday 2nd May, Wednesday 31st May. Children should come to school in suitable clothing.

CLASS 1 ASSEMBLY FOR PARENTS AND CARERS

Our class assembly for parents and carers is on Tuesday 2nd May. It will start at 9am and last approximately half an hour. You will then be able to stay afterwards for a short session in which you can look in the books.

Our literacy book in focus this term is 'The Emperor's Egg, and we will be focusing a lot on nonfiction writing this term. In maths we will be looking at multiplication and division. Children will also begin their first cracking times table test this week, I sent everyone home with an example of this and more information, this was in the plastic wallet pack given out before the Easter. Our science this term is based on plants and we will be focusing on deserts in our geography lessons.

Miss Igoe and the Class 1 Team