

Class: 5

Teacher: Miss Thomas TAs-Mrs Lang and Mrs Humphries

| Subject | Term 1 (2.5 + 4.5) | Term 2 (7) | Term 3 (6) | Term 4 (5) | Term 5 (7) | Term 6 (7) | |
|--------------------|---|---|---|---|--|-------------------------------|--|
| Themes | Our common home: love your neighbour as yourself. <i>Dear</i> | | Beowulf | | Journey to the River Sea | | |
| | Earth | | | | | | |
| | Shackleton's journey Mama Miti- trees of Kenya | | | | | The Highwayman | |
| | | | | | | | |
| Christian Value | Generosity | Compassion | Courage | Forgiveness | Friendship | Respect | |
| English | Poetry | Narrative | Letter writing | Myths and legends | Recount | One sided arguments | |
| | Setting descriptions | Non-chronological reports | Newspapers reports | Character descriptions | Diaries | Poetry | |
| | Diaries | | | Persuasive letters | Narrative | | |
| Spellings | tious and cious | ant | adverbs of time | over prefix | words starting with acc | words with hyphens | |
| | cial and tial | ance and ancy | fer suffixes | ie and ei | homophones and near | Y5 and 6 spelling lists | |
| | Y5 and 6 spelling lists | ent | Silent letters | ough | homophones | | |
| | 1 3 | ence and ency | Y5 and 6 spelling lists | adverbs of time and possibility | Y5 and 6 spelling lists | | |
| | | able and ible | | homophones | | | |
| | | ably and ibly | | Y5 and 6 spelling lists | | | |
| | | Y5 and 6 spelling lists | | , a small a spanning man | | | |
| GPS | Basic punctuation | Sentence structures | Modal verbs | Tenses | Apostrophes | Commas | |
| | Fronted adverbials | Relative embedded clauses | Inverted commas | Cohesion across paragraphs | Advanced punctuation (semi- | Consolidation | |
| | Expanded noun phrases | Parenthesis | Standard and Non-Standard English | | colons and colons) | | |
| Maths | Place value (3 weeks) | Multiplication and division (2 | Multiplication and division (3 weeks) | Decimals and percentages (2 weeks) | Shape (3 weeks) | Decimals (4 weeks) | |
| | Addition and subtraction (3 | weeks) | Fractions B (2 weeks) | Area and perimeter (2 weeks) | Position and direction (2 weeks) | Negative numbers (I week) | |
| | weeks) | Fractions A (5 weeks) | Decimals and percentages (I week) | Statistics (2 weeks) | Decimals (I week) | Converting units (I week) | |
| | Multiplication and division (I week) | | | | | Measurement (2 weeks) | |
| Science | Forces | Space | Properties of materials | Animals including animals | Reproduction A | Reversible and irreversible | |
| | | Global warming | Animals including humans | Life cycles | Reversible and irreversible changes | changes Reproduction B | |
| Computing | E Safety — staying safe online | Creating media - Video editing | Programming A — Selection in physical | Data and information — Flat-File databases | Creating media- Vector drawing | Programming B — Selection in | |
| | Computing systems and | | computing | aatabases | | quizzes | |
| | networks — Sharing | | | | | | |
| | in formation | | | | | | |
| History | WWII/Battle of Britain. | | Britain's settlement by Anglo Saxons. | | Viking and Anglo Saxons — struggle | Lefor the Kingdom of England. | |
| Forest school | See Forest schools progression document | | | | | | |
| Geography | Climate zones | | North and South America | | Rainforests | | |
| | Position/significance of longitude and latitude N&S hemisphere/Cancer/Capricorn/Arctic/Antarctic plus time zones (map work) Overview of climate zones and their vegetation | | Countries and major cities Economic links, trade links Focus on Brazil and comparison to UK Fair Trade | | Forest biomes/features of rainforest Tropical and temperate Settlement/land use Changing land use - maps/aerial photographs to compare | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Look in to tropical zones - weather focus | | Poverty/Inequalities | | Human impact on environment | |
| | Climate change/Environmental responsibilities | | FF - economics, trade, landmark, import, export | | FF - deforestation, eco-system, conservation, rainforest, settlement | | |
| | FF - Tropical, longitude, latitude, hemisphere, temperate | | Experts - other S. American cities (trade, population, tourism) | | Experts – Bosawas, Congo, Daintree, Tongass, Indo-Burma | | |
| 1 | Experts – European cities | | | | | | |

| R.E. | Are Sikh stories important | Understanding Christianity- | How far would a Sikh go for their | Salvation: What did Jesus to do save | How can Brahman be everywhere | God: What does it mean if |
|---|--|---|--|--|---|--|
| | today? | Incarnation— Was Jesus the Messiah? | religion? | human beings? | and in everything? | God is holy and loving? |
| Art & Design | Drawing- Layering / combination of all | | Painting- Surrealism foundation | | Printmaking -Surrealism Development | |
| Design Fechnology | Structures- Bridges | | Textiles- Stuffed toys | | Cooking — what could be healthier? | |
| P.E. | Swimming | Swimming | Health-related fitness/gymnastics/dance (Refine) | Hockey/tennis (Refine) | Athletics (Refine) Sports Week | Striking and fielding games (Refine) |
| Music Class composer — Handel | Charanga Model Music Curriculum Melody and Harmony in Music | Charanga Model Music Curriculum Sing and play in different styles | Charanga Model Music Curriculum Composing and chords | Charanga Model Music Curriculum En joying different styles | Charanga Model Music Curriculum Freedom to Improvise | Charanga Model Music Curriculum Battle of the Bands! |
| P.H.S.C.E. | Our Happy School E Safety — staying safe online PANTS' Rules | Out and About | Looking Forward | My Friends and Family | Healthy Bodies, Healthy Minds | Ready, Steady, Go |
| R.S.H.E | Relationships Anti-Bullying | Relationships and Marriage Hygiene and Puberty | Personal Hygiene, Sleep and Meditation Relationships | Making good boundaries Looking after your body: | Knowing facts and avoiding risks - alcohol, smoking and drugs | Resilience Preparing for change |
| - rench | French phonics 1,2 and 3 | The Olympics | Weather | Clothes | Pets | Dates |
| Wow Events | Forest School Wiltshire Air ambulance | Forest School | Forest School Forest School Fair Trade Fortnight World Water Day | Forest School Fair Trade Fortnight | Forest School World refugee day Sports Week | Forest School Production Residential |
| Assembly for parents | | Year 5 assembly | | | | |
| Community links | | | Fair trade Fortnight | Fair trade Fortnight | | |
| SMSC | Learning metaphor Harvest celebtration | Christingle Christmas service | | Fairtrade Fortnight 2024: Monday 4 February – Sunday 17 February Easter service | | Year 5 residential Spirited Arts |