

Dear Parents / Carers,

We hope you had a relaxing and restful Summer break. We are very excited to welcome the children back to school and get started on a fantastic year of learning! The first few days in school will be all about settling back at school and focusing on our whole school learning metaphor 'Our common home: love your neighbour' where we will be thinking about our wonderful planet Earth. As the term continues we will continue a Geography topic with a focus on the United Kingdom. Further information about other subjects can be found on our class' annual overview on the school website.

A fruit snack is provided every day but if you wish to send your child in with an alternative healthy snack then please feel free.

Book changes will begin on Monday and every child will have a phonetically decodable reading book and new reading diary. Please do not worry if this is a book your child has read before, this helps build fluency. We will aim to change books at least twice a week on a Monday and Thursday, but would encourage you to re-read each book before asking to change as this helps build language development and word recognition.

Please do not hesitate to speak with me after school about any concerns or queries. Miss Igoe ☺

Home learning

Your support at home makes a huge difference.

Reading – daily reading at home is one of the most important things you can do to support your child. Even if your child is a free reader, hearing them read, helping with unfamiliar vocabulary and discussing the story and characters makes a huge difference. The books we send home from school will be matched to your child's current reading ability so that they can decode the text, understand what they have read and be able to discuss the book with an adult. We check reading records daily so please write a note of your child's reading and send it to school every day.

Maths – learning in the Autumn term is largely focused on place value. Help your child to recall the number bonds to 10 and apply the facts to numbers to 20 and forming numbers correctly when writing them.

www.topmarks.co.uk has lots of great place value games if you enter 'place value' in the search box.

Phonics– We will continue Phonics teaching daily within school (details of the focus each week are at the end of this newsletter). Please support your child to use phonics sounds to help with their writing and to learn to spell the Year 1 Common Exception Words which are on the Home Learning Resources section of the school website. There are also lots of new resources to support with phonics inside your child's new reading record.

Home Learning tasks – From Wednesday 6th September we will send home a Home Learning activity in an exercise book to reinforce what has been taught in school, alternating between English and Maths each week. Please remember to send the book back to school each Tuesday so that we can look through the activity together and address any misconceptions.

If you would like to support in school with reading we are always looking for volunteer readers, if you are interested please do let me know, any time given is greatly appreciated and the children love it too!

Drop off and collection arrangements:

8:45am drop off at the main gate (please pass on any messages to the teachers on duty or the school office)

3:15pm collection from the school playground.

PE: Class 1 has PE on Tuesdays and children can come to school wearing their PE kits on this day. All items of PE kit need to be clearly labelled and, as it gets colder, should consist of lots of layers and suitable outdoor footwear. Please ensure your child has a named, refillable water bottle in school every day too.

Forest School: Forest school clothes (long sleeved tops, trousers/leggings and waterproofs) can be worn to school on Forest School days. Named wellies can either be left in school on the racks outside of the classroom, or brought to school in a named bag on the day and taken home again. Our Forest School sessions until Christmas will be on Tuesday 19th September, Tuesday 7th November and Tuesday 5th December.

Miss Igoe

Autumn 1	Autumn 2
<p>Week 1 – 4th September Revise Phase 4. Teach adding -s and -es as a plural marker for nouns Teach adding -s and -es as a third person singular marker for verbs Revisit blending of words where -s and -es are added</p>	<p>Week 1 – 2nd November (2 days)</p>
<p>Week 2 – 11th September Revise Phase 4. Teach adding the suffix -ing to verbs</p>	<p>Week 2 – 6th November Teach new graphemes for reading: ay ou ie ea Teach the days of the week</p>
<p>Week 3 – 18th September Revise Phase 4. Teach adding the suffix -ed to verbs Teach adding the suffix -er to verbs to change them to a noun Revisit adding the suffixes -ed and -er to verbs</p>	<p>Week 3 – 13th November Teach new graphemes for reading: oy ir ue (as in glue) ue (as in cue)</p>
<p>Week 4 – 25th September Revise Phase 4. Teach adding the suffix -er to adjectives Teach adding the suffix -est</p>	<p>Week 4 – 20th November Teach new graphemes for reading: aw wh ph ew (as in blew)</p>
<p>Week 5 – 2nd October Revise Phase 4. Teach adding the prefix un- to verbs Teach adding the prefix un- to adjectives</p>	<p>Week 5 – 27th November Teach new graphemes for reading: ew (as in few) oe au ey Teach new phoneme /zh/</p>
<p>Week 6 – 9th October Revise Phase 4. Teach reading words with contractions</p>	<p>Week 6 – 4th December Teach new graphemes for reading: a-e, e-e, i-e, o-e</p>
<p>Week 7 – 16th October (3 days) Consolidation and assessment</p>	<p>Week 5 – 11th December Teach new graphemes for reading: u-e (as in flute) u-e (as in cube)</p>
	<p>Week 6 – 18th December (3 days) Consolidation and assessment</p>