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| **Year 2** | Week 1 | Week 2 | | Week 3 | Week 4 | | | Week 5 | Week 6 | Week 7 | | Week 8 | | Week 9 | | Week 10 | Week 11 | | Week 12 |
| **Autumn term** | **Animal needs for survival**  **Focus Five**  survival  mammal  amphibian  reptile  shelter  **Text**  [The Most Important Animal of All](https://www.booksfortopics.com/book/the-most-important-animal-of-all/)  Penny Worms & Hannah Bailey  [The Big Book of Beasts](https://www.booksfortopics.com/book/the-big-book-of-beasts/)  Yuval Zommer      **Naturalist**  Steve Backshall  [STEVE BACKSHALL](https://www.stevebackshall.com/)  See related image detail **Forest school learning opportunities**  **Step 1** Create an area within the school grounds to provide food and water for a range of mammals. Whilst creating this area, children should explain why and how this area helps local mammals meet their needs for survival.  Step 2 Bird survey, Bird feeders  Step 4 Pond | | | | | | **Humans**  **Focus Five**  **Text**    **Scientist** | | | **Materials**  **Focus Five**  **Text**    **Scientist** | | | | | | | | | **Plastic** |
| **Spring term** | **Plants (light and dark)** | | | | | **Living things and their habitats** | | | | | | | | | | | | **Light and dark** | **Consolidation** |
| **Summer term** | **Plants (bulbs and seeds)** | | **Growing up** | | | | | | | | **Bulbs and seeds** | | **Growing up** | | **Wildlife** | | | **Consolidation** | |