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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 2** | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| **Autumn term** | **Animal needs for survival****Focus Five** survivalmammalamphibianreptileshelter**Text**[The Most Important Animal of All](https://www.booksfortopics.com/book/the-most-important-animal-of-all/)Penny Worms & Hannah Bailey[The Big Book of Beasts](https://www.booksfortopics.com/book/the-big-book-of-beasts/)Yuval Zommer **Naturalist**Steve Backshall[STEVE BACKSHALL](https://www.stevebackshall.com/)See related image detail **Forest school learning opportunities** **Step 1** Create an area within the school grounds to provide food and water for a range of mammals. Whilst creating this area, children should explain why and how this area helps local mammals meet their needs for survival.Step 2 Bird survey, Bird feedersStep 4 Pond | **Humans****Focus Five** **Text** **Scientist** | **Materials****Focus Five** **Text** **Scientist** | **Plastic** |
| **Spring term** | **Plants (light and dark)** | **Living things and their habitats** | **Light and dark** | **Consolidation** |
| **Summer term** | **Plants (bulbs and seeds)** | **Growing up** | **Bulbs and seeds** | **Growing up** | **Wildlife** | **Consolidation** |