



Autumn Term Newsletter

Class 2

Dear Parents / Carers,

We hope you had a relaxing and restful Summer break. We are very excited to welcome the children back to school and get started on a fantastic year of learning!

The first few days in school will be all about settling back at school and focusing on our whole school learning metaphor 'Our common home: love your neighbour' where we will be thinking about our wonderful planet Earth. As the term continues we will continue a Geography topic with a focus on the United Kingdom. Further information about other subjects can be found on our class' annual overview.

Mrs Voss will teach the class every Monday, and Miss Redman Tuesday - Friday. Miss Davis is our class teaching assistant and Mrs Hockley-Schwarz and Mrs Thomas will support some children on a 1:1 basis.

Home Learning

Your support at home makes a huge difference.

Reading - daily reading at home is one of the most important things you can do to support your child. Even if your child is a free reader, hearing them read, helping with unfamiliar vocabulary and discussing the story and characters makes a huge difference. The books we send home from school will be matched to your child's current reading ability so that they can decode the text, understand what they have read and be able to discuss the book with an adult. We check reading records daily so please write a note of your child's reading and send it to school every day.

Maths - learning in the Autumn term is largely focused on place value. Help your child to recall the number bonds to 10 and apply the facts to numbers to 20. www.topmarks.co.uk has lots of great place value games if you enter 'place value' in the search box. Starting to learn the 2, 10 and 5 times tables would be brilliant too as we will begin Cracking Times Tables.

Phonics/Spelling - We will continue Phonics teaching until the Christmas holiday (details of the focus each week are at the end of this newsletter). Please support your child to use phonics sounds to help with their writing and to learn to spell the Year 1/Year 2 Common Exception Words which are on the Home Learning Resources section of the school website.

Home Learning tasks - From Monday 4th September we will send home a Home Learning activity in an exercise book to reinforce what has been taught in school, alternating between English and Maths each week. Please remember to send the book back to school each Monday so that we can look through the activity together and address any misconceptions.

General Reminders

Drop off and collection arrangements:

8:45am drop off at the main gate (please pass on any messages to the teachers on duty or the school office)

3:15pm collection from the school playground.

PE:

Class 2 has PE on **Tuesdays** and children can come to school wearing their PE kits on this day. All items of PE kit need to be clearly labelled and, as it gets colder, should consist of lots of layers and suitable outdoor footwear. Please ensure your child has a named, refillable water bottle in school every day too.

Forest School:

Forest school clothes (long sleeved tops, trousers/leggings and waterproofs) can be worn to school on Forest School days. Named wellies can either be left in school on the racks outside of the classroom, or brought to school in a named bag on the day and taken home again. Our Forest School sessions until Christmas will be on **Wednesday 20th September, Wednesday 8th November and Wednesday 29th November.**

Miss Redman & Mrs Voss

Phonics - Autumn Term

Autumn 1	Autumn 2
<p>week 1 - 4th September No Phonics lessons - reading in class, issuing reading books.</p>	<p>week 1 - 30th October (2 days) Revisit alternative pronunciations of known graphemes for reading: y (as in by), y (as in gym), y (as in very), ch (as in school), ch (as in chef)</p>
<p>week 2 - 11th September Spellings: choosing from alternative graphemes with the same sound: oi/oy, ow/ou, ur/er/ir, or/aw/au, ai/ay/a-e</p>	<p>week 2 - 6th November Revisit alternative spellings of phonemes: /ch/ (as in picture), /ch/ (as in catch), /j/ (as in fudge), /m/ (as in lamb), /n/ (as in gnat), /n/ (as in knit), /r/ (as in wrap)</p>
<p>week 3 - 18th September Spellings: choosing from alternative graphemes with the same sound: ee/ea/e-e/ey, igh/ie/i-e, oa/oe/o-e, oo/ew/ue/u-e (oo), ew/ue/u-e (you)</p>	<p>week 3 - 13th November Revisit alternative spellings of phonemes: /s/ (as in listen), /s/ (as in house), /z/ (as in please), /u/ (as in some), /ee/ (as in happy), /i/ (as in donkey), /ear/ (as in here), /ear/ (as in beer)</p>
<p>week 4 - 25th September Revisit alternative pronunciations of known graphemes for reading: a (as in acorn), a (as in fast), a (as in was), e (as in he), i (as in mind)</p>	<p>week 4 - 20th November Revisit alternative spellings of phonemes: /ar/ (as in father), /ar/ (as in half), /air/ (as in there), /air/ (as in pear), /air/ (as in bare), /or/ (as in all), /or/ (as in four), /or/ (as in caught), /ur/ (as in learn), /ur/ (as in word), /oo/ (as in could), /oo/ (as in put)</p>
<p>week 5 - 2nd October Revisit alternative pronunciations of known graphemes for reading: o (as in no), u (as in unit), u (as in put), ow (as in snow), ie (as in chief)</p>	<p>week 5 - 27th November Revisit alternative spellings of phonemes: /ai/ (as in day), /ai/ (as in came), /ee/ (as in sea), /ee/ (as in these), /ee/ (as in happy), /ee/ (as in chief), /ee/ (as in key), /igh/ (as in pie), /igh/ (as in by), /igh/ (as in like), /oa/ (as in toe), /oa/ (as in bone), /(y)oo/ (as in cue), /(y)oo/ (as in tune), /(y)oo/ (as in stew)</p>
<p>week 6 - 9th October Revisit alternative pronunciations of known graphemes for reading: ea (as in head), ou (as in you), ou (as in could), ou (as in mould), y (as in by), y (as in gym), y (as in very), ch (as in school), ch (as in chef)</p>	<p>week 6 - 4th December Revisit alternative spellings of phonemes: /oo/ (as in clue), /oo/ (as in June), /oo/ (as in blew), /sh/ (as in special), /sh/ (as in station), /sh/ (as in sugar), /sh/ (as in chef)</p>
<p>week 7 - 16th October (3 days) Revisit alternative pronunciations of known graphemes for reading: ea (as in head), ou (as in you), ou (as in could), ou (as in mould)</p>	<p>week 7 - 11th December Assessment and review of all alternative spellings of phonemes. Assessment and review of all common exception words</p>
	<p>week 8 - 18th December (3 days)</p>