


AKPS MFL Overview 2023-2024

	Year 3	Year 4	Year 5	Year 6
Term 1	Phonetics 1 (X) Salutations (E)	Phonetics 1&2 (X) Presenting Myself (I)	Phonetics 1, 2&3 (X)	Phonetics 1, 2&3 (X)
Term 2	Colours and Numbers (E)	Presenting Myself cont'd (I)	Dates (I)	Habitats (I)
Term 3	I am learning French (E)	Family (I)	Weather (I)	Le Weekend (P)
Term 4	(Class Production)	Classroom (I)	Clothes (I)	Planets (P)
Term 5	Musical Instruments (E)	My Home (I)	Pets (I)	At School (P)
Term 6	Fruits or Vegetables (E)	Tea Room (I)	The Olympics (I)	Me in the world (P)

	Key	E	Early Language
		I	Intermediate
		P	Progressive
		X	Extra Teaching

Year 3 2023-2024

Y3 Term 1: Phonetics 1 & Salutations

Lesson 1

In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.

Lesson 1

In this lesson pupils will be introduced to some very basic greetings in the foreign language to allow for a simple, short exchange by the end of the lesson.

Lesson 2

In this lesson pupils will consolidate the greetings taught in the previous lesson and progress to learning how to say 'my name is...' in the foreign language.

Lesson 3

In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to ask the question 'how are you?' in the foreign language.

Lesson 4

In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning three different responses to the question 'how are you?' in the foreign language.

Lesson 5

In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'goodbye' in the foreign language.

Lesson 6

In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'see you later' in the foreign language.

Y3 Term 2: Colours and Numbers

Lesson 1

In this lesson pupils will learn how to recognise and recall five different colours in the foreign language.

Lesson 2

In this lesson pupils will learn how to recognise and recall a further five different colours in the foreign language.

Lesson 3

In this lesson pupils will consolidate all ten colours introduced in the unit so far through a variety of listening and speaking activities.

Lesson 4

In this lesson pupils will learn how to recognise and recall numbers 1-5 in the foreign language.

Lesson 5

In this lesson pupils will learn how to recognise numbers 6-10 in the foreign language.

Lesson 6

In this lesson pupils will consolidate all numbers from 1-10 in the foreign language through a variety of listening and speaking activities.

Y3 Term 3: I am learning French

Lesson 1

In this lesson pupils will be introduced to the Francophone world and French as a subject on their curriculum.

Lesson 2

In this lesson pupils will learn how to say 'hello', 'goodbye', as well as ask and answer the question 'how are you?' in the foreign language.

Lesson 3

In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language.

Lesson 4

In this lesson pupils will learn how to recognise, recall and spell numbers 1-10 in the foreign language.

Lesson 5

In this lesson pupils will learn how to recognise, recall and spell ten different colours in the foreign language with the aim of using this knowledge to say what their favourite colour is by the end of the lesson.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y3 Term 4: n/a

Y3 Term 5: Musical Instruments

Lesson 1

In this lesson, pupils will learn how to recognise, recall and spell five different instruments with their definite article/determiner in the foreign language.

Lesson 2

In this lesson, pupils will learn how to recognise, recall and spell a further five different instruments with their definite article/determiner in the foreign language.

Lesson 3

In this lesson, pupils will consolidate the pronunciation and spelling of all ten instruments in the foreign language.

Lesson 4

In this lesson, pupils will further consolidate all ten instruments in the foreign language with a particular focus on the definite article/determiner.

Lesson 5

In this lesson, pupils will be introduced to the verb 'to play (an instrument)' in the first person singular, with the aim of being able to form a short sentence with the instrument nouns in the foreign language.

Lesson 6

In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y3 Term 6: Fruits or Vegetables

Fruits:

Lesson 1

In this lesson pupils will learn how to recognise, recall and spell five different fruits with the singular indefinite article/determiner in the foreign language.

Lesson 2

In this lesson, pupils will learn how to recognise, recall and spell a further five different fruits with the singular indefinite article/determiner in the foreign language.

Lesson 3

In this lesson pupils will learn how to say the ten fruits introduced in the previous two lessons in plural form.

Lesson 4

In this lesson pupils will learn how to formulate and express an opinion using the fruits they have learnt in this unit using the positive structure 'I like...'.

Lesson 5

In this lesson pupils will continue to formulate and express an opinion about the fruits that they have learnt so far in the unit using the negative structure 'I do not like...'.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Vegetables:

Lesson 1

In this lesson, pupils will learn how to recognise, recall and spell five different vegetables with the plural definite article/determiner in the foreign language.

Lesson 2

In this lesson, pupils will learn how to recognise, recall and spell a further five different vegetables with the plural definite article/determiner in the foreign language.

Lesson 3

In this lesson, pupils will consolidate all ten vegetables in the foreign language and will progress to learning how to say 'a kilo of' plus a vegetable.

Lesson 4

In this lesson, pupils will learn how to formulate a short phrase in the foreign language using the structure 'I would like' plus a quantity of various vegetables.

Lesson 5

In this lesson, pupils will be introduced to the conjunction 'and' so that they can formulate longer and more interesting sentences in the foreign language. There will also be the opportunity to learn extra transactional language for a possible role-play activity where pupils can pretend to purchase vegetables at a market.

Lesson 6

In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Year 4 2023-2024

Y4 Term 1: Phonetics 1 & 2, Je me presente

Lesson 1

In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.

Lesson 2

In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.

Lesson 1

In this lesson pupils will revise basic greetings and will learn how to ask and answer the question 'how are you?' in the foreign language.

Lesson 2

In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language.

Lesson 3

In this lesson pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20 in the foreign language.

Lesson 4

In this lesson pupils will consolidate their knowledge of numbers 1-20 in the foreign language and apply this knowledge to be able to say how old they are.

Lesson 5

In this lesson pupils will learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y4 Term 2: Je me presente continued

Y4 Term 3: Family

Lesson 1

In this lesson pupils will learn how to recognise, recall and spell different family members with the correct definite article/determiner in the foreign language.

Lesson 2

In this lesson pupils will consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective 'my' in the foreign language with increasing accuracy.

Lesson 3

In this lesson pupils will learn how to ask and answer the question 'do you have any siblings?' in the foreign language.

Lesson 4

In this lesson pupils will further consolidate the language needed to introduce their own/ fictitious family members in the foreign language. This will involve moving from 1st person singular 'I am called' to 3rd person singular 'he/she is called'.

Lesson 5

In this lesson pupils will be introduced to numbers 1-70 in the foreign language and will use this knowledge to be able to say how old their own/ fictitious family members are.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y4 Term 4: Classroom

Lesson 1

In this lesson, pupils will learn how to recognise, recall and spell seven different classroom items with their indefinite articles/determiners in the foreign language.

Lesson 2

In this lesson, pupils will learn how to recognise, recall and spell a further five different classroom items with their indefinite articles/determiners in the foreign language.

Lesson 3

In this lesson, pupils will learn how to ask and answer the question: 'what is in your pencil case?' in the foreign language.

Lesson 4

In this lesson, pupils will revisit possessive adjectives in the foreign language and apply this to their knowledge of the twelve different classroom items they have learned so far in the unit.

Lesson 5

In this lesson, pupils will revisit negative structures in the foreign language, in order to say what they do not have in their pencil cases.

Lesson 6

In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y4 Term 5: My Home

Lesson 1

In this lesson pupils will learn how to say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations.

Lesson 2

In this lesson pupils will consolidate the language taught last lesson and will progress to learning how to recognise, recall and spell five different rooms in the house in the foreign language.

Lesson 3

In this lesson pupils will learn how to recognise, recall and spell a further five different rooms in the house in the foreign language.

Lesson 4

In this lesson pupils will revisit negative structures in the foreign language to allow them to say which rooms they do not have in their houses.

Lesson 5

In this lesson pupils will be encouraged to put all their new language into context by integrating it with previously learnt language including personal details.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y4 Term 6: Tea Room

Lesson 1

In this lesson, pupils will learn how to recognise, recall and spell the eleven masculine nouns with the indefinite article/determiner for popular food and drink typically offered in a French tea room.

Lesson 2

In this lesson, pupils will consolidate the eleven masculine nouns taught last week and will progress to learning a further nine feminine nouns with the indefinite article/determiner for popular French food and drink you would typically be offered in a French salon de thé.

Lesson 3

In this lesson, pupils will consolidate all language taught so far in the unit and will progress to learning some transactional language so that they can order what they would like to eat and drink in the salon de thé.

Lesson 4

In this lesson, pupils will consolidate all previously learnt vocabulary from the unit and will progress to learning how to ask for the bill and how to say 'goodbye' and 'thank you' in French.

Lesson 5

In this lesson, pupils will be taught all about French currency and will consolidate their knowledge of numbers in the foreign language in order to calculate the bill in the French salon de thé.

Lesson 6

In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Year 5 2023-2024

Y5 Term 1: Phonetics 1, 2 & 3

Lesson 1

In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.

Lesson 2

In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.

Lesson 3

In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.

Y5 Term 2: Dates

Lesson 1

In this lesson, pupils will learn how to recognise, recall and spell the seven days of the week in the foreign language with the aim of using this knowledge to form a short sentence about what day of the week it is today by the end of the lesson.

Lesson 2

In this lesson, pupils will consolidate the seven days of the week taught last lesson and will learn how to recognise, recall and spell the twelve months of the year in the foreign language.

Lesson 3

In this lesson, pupils will consolidate all language taught so far in the unit and will progress to learning how to recognise, recall and spell numbers 1-31 in the foreign language.

Lesson 4

In this lesson, pupils will start to put all their new language into context by learning the structure necessary to say the date in the foreign language.

Lesson 5

In this lesson, pupils will build on their knowledge of how to say the date by learning how to say when their birthday is in the foreign language.

Lesson 6

In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y5 Term 3: Weather

Lesson 1

In this lesson pupils will learn how to recognise and recall nine different phrases for describing weather in the foreign language.

Lesson 2

In this lesson pupils will further consolidate the nine different phrases introduced last lesson through a variety of consolidation activities.

Lesson 3

In this lesson pupils will consolidate the nine key phrases for describing weather by completing an extended reading and listening task.

Lesson 4

In this lesson pupils will learn how to read a weather map as they will describe the weather in different parts of the country in the foreign language.

Lesson 5

In this lesson pupils will consolidate all vocabulary taught so far in the unit by pretending to be French weather presenters.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y5 Term 4: Clothes

Lesson 1

In this lesson pupils will learn how to recognise, recall and spell ten different items of clothing with their indefinite articles/determiners in the foreign language.

Lesson 2

In this lesson pupils will learn how to recognise, recall and spell a further eleven different items of clothing with their indefinite articles/determiners in the foreign language.

Lesson 3

In this lesson pupils will be introduced to the structure 'I wear' in the foreign language to further their linguistic knowledge and bank of vocabulary.

Lesson 4

In this lesson pupils will learn how to describe their different items of clothing as they look at the rules of adjectival agreement in more detail.

Lesson 5

In this lesson pupils will integrate everything they have learnt so far about clothes, adjectival agreement, and possessive adjectives. They will be expected to apply this knowledge in an activity where they will be packing their suitcase for a holiday.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y5 Term 5: Pets

Lesson 1

In this lesson pupils will learn how to recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language.

Lesson 2

In this lesson pupils will progress to learning how to use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have.

Lesson 3

In this lesson pupils will be introduced to the structure 'that is called' in the foreign language, to allow them to introduce their pets.

Lesson 4

In this lesson pupils will be introduced to negative structures in the foreign language, as they will be expected to say which animals they do not have as pets.

Lesson 5

In this lesson pupils will be expected to use the conjunction 'but' to make their sentences more complex and interesting in the foreign language.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y5 Term 6: The Olympics

Lesson 1

In this lesson pupils will learn how to decode and breakdown longer texts in the foreign language, learning to use language learning strategies including story ordering and using cognates. They will consolidate their knowledge by completing a True or False activity.

Lesson 2

In this lesson pupils will continue to decode texts in the foreign language and will further develop this skill by specifically looking out for verbs, adjectives and nouns.

Lesson 3

In this lesson pupils will learn how to recognise, recall and spell ten different sports in the Olympic games with their definite articles/determiners in the foreign language.

Lesson 4

In this lesson pupils will integrate the vocabulary for sports taught last lesson with the high frequency irregular verb 'I do' to be able to say which sports they practice in the foreign language. They will also have the opportunity to further expand on these sentences by revisiting negative structures in the foreign language.

Lesson 5

In this lesson pupils will learn how to describe what sport different athletes do in the foreign language.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Year 6 2023-2024

Y6 Term 1: Phonetics 1, 2, 3 & 4

Lesson 1

In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.

Lesson 2

In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.

Lesson 3

In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.

Lesson 4

In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.

Y6 Term 2: Habitats

Lesson 1

In this lesson pupils will learn how to express in the foreign language the essential elements that all plants and animals need to survive. They will also progress to learning how to decode and break down unfamiliar language.

Lesson 2

In this lesson pupils will continue to learn how to decode longer and more complex texts in the foreign language that explore some of the key habitats in our world. They will also be introduced to the high-frequency verb 'to grow'.

Lesson 3

In this lesson pupils will continue to look at decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats.

Lesson 4

In this lesson pupils will explore the different animals that live in the different habitats through listening and reading activities in the foreign language. They will also be introduced to the high-frequency verb 'to live'.

Lesson 5

In this lesson pupils will consolidate all vocabulary taught so far in the unit by presenting in oral and written form which animals and which plants live in different habitats.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y6 Term 3: Le Weekend

Lesson 1

In this lesson pupils will consolidate numbers in the foreign language and will progress to learning how to tell the time in increments of five.

Lesson 2

In this lesson pupils will consolidate the vocabulary for time and will progress to learning new phrases to describe the activities that the children may do at the weekend.

Lesson 3

In this lesson pupils will consolidate the vocabulary introduced last week through a variety of listening and reading activities.

Lesson 4

In this lesson pupils will extend their sentences in the foreign language by integrating a time phrase and connectives with the phrases for weekend activities.

Lesson 5

In this lesson pupils will further extend their sentences in the foreign language by learning how to say at what time they do each activity on the weekend as well as give their opinions on these activities as well.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y6 Term 4: Planets

Lesson 1

In this lesson pupils will learn 10 key elements of the Solar System in the foreign language, along with their spellings and genders.

Lesson 2

In this lesson pupils will consolidate all the Solar System elements in the foreign language and will progress to learning a set of 9 adjectives that will be used to describe each element in sentence form applying adjectival agreement rules.

Lesson 3

In this lesson pupils will consolidate their knowledge of the Solar System elements and the adjectives in the foreign language and will progress to making more detailed and extended sentences using a conjunction and intensifiers.

Lesson 4

In this lesson pupils will enter the LASA Control Room and will learn 6 key questions in the foreign language under the guise of an astrophysicist preparing for an interview with an astronaut.

Lesson 5

In this lesson pupils will put all their knowledge into practice in order to answer the 6 questions and make a presentation in the foreign language as an astronaut preparing for a space expedition.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y6 Term 5: At school

Lesson 1

In this lesson pupils will learn how to recognise, recall and spell ten different school subjects with the correct definite article/determiner in the foreign language. They will also learn how to conjugate the verb 'to study' in first person singular so they can say which subjects they study at school.

Lesson 2

In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to give an opinion in both positive and negative form about each school subject in the foreign language.

Lesson 3

In this lesson pupils will consolidate numbers 1-12 and will progress to learning how to say what the time is by the hour in the foreign language.

Lesson 4

In this lesson pupils will extend their sentences in the foreign language by learning how to say at what time they study each subject.

Lesson 5

In this lesson pupils will further extend their sentences in the foreign language by learning how to say at what time they study each subject and give their opinion on these subjects as well. By the end of the lesson, they will be expected to present a short piece of text in both written and oral form.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

Y6 Term 6: Me in the world

Lesson 1

In this lesson pupils will improve their decoding and comprehension skills in the foreign language through texts about four different fictional characters from the Francophone world.

Lesson 2

In this lesson pupils will improve their decoding skills in the foreign language through longer and more complex texts about each character's favourite celebration in their home country.

Lesson 3

In this lesson pupils will consolidate their cultural knowledge and understanding as two out of our four characters will talk to one of their mutual friends giving more detailed information on two different religious celebrations.

Lesson 4

In this lesson pupils will further develop their cultural awareness in the foreign language by comparing where two of the fictional characters live.

Lesson 5

In this lesson the four fictional characters from this unit will discuss in the foreign language how they are going to be more responsible global citizens by doing more to protect our planet.

Lesson 6

In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.

