

Subject	Term 1 6.5 weeks	Term 2 6.5 weeks	Term 3 5.5 weeks	Term 4 5.5 weeks	Term 5 6 weeks	Term 6 7.5 weeks
<b>Themes</b>	Dear Mother Earth  Mr Underbed  Beegu	The Jolly Postman  The story Tree  Elmo's Christmas Tail	Lila and the Secret of Rain	The Storm Whale	The Lonely Beast  The Emperor's Egg	The lighthouse Keeper's lunch  One day on our Blue Planet
<b>Christian Value</b>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<b>English</b>	Speech and thought bubbles for key characters Character Descriptions Letter to a character Creating a new character and description Writing in Role Sketch ideas for own story Storyboard for own story	Letter to characters write in role Retell traditional tales Responding to illustrations	Draft and write by composing and rehearsing sentences orally Sequence sentences to form short narratives In narrative create settings, characters and plot Write for different purposes including fictional narratives and information	Letter writing Descriptive writing Fact files (NCR) Guided Reading Handwriting SPAG	Write in role in order to explore characters and events Compose and perform own poetry Write a newspaper article in role as a fictional character Write a short story following a known narrative  Diary entries	Descriptive writing Speech and thought bubbles for key characters Research Writing notes and sentences sharing information with an audience
<b>Maths</b>	Place value within 10 (5 Weeks)  Addition and Subtraction within 10 (1.5 weeks)	Addition and Subtraction within 10 (4 weeks)  Shape (1 week)  Consolidation (1.5 weeks)	Place value within 20 (3 Weeks)  Addition and Subtraction within 20 (2.5 weeks)	Place value within 50 (2 weeks)  Length and Height (2 weeks)  Weight and Volume (1.5 weeks)	Multiplication and Division (3 weeks)  Fractions (2 weeks)  Position and Direction (1 week)	Place Value within 100 (3 weeks)  Money (2 weeks)  Time (2 weeks)  Consolidation (1 week)
<b>Science</b>	Human Body  Seasonal changes	Materials  Seasonal changes	Planting A  Animals	Caring for the planet  Seasonal changes  Planting B	Plants  Planting C	Growing and cooking  Seasonal changes
<b>Computing</b>	Computing systems and networks – technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping Data	Creating media – Digital writing	Programming B – Introduction to animation

<b>Geography</b>	United Kingdom		Ashton Keynes		Comparison – European (Costal)	
<b>History</b>		Local Study – How has Ashton Keynes changed over the last 100 years?		Significant individuals – Who has shaped our world?		How have houses changed? (Victorians)
<b>R.E.</b>	Creation KS1  Who made the world?	Incarnation KS1  Why does Christmas matter to Christians?	Is Shabbat important to Jewish children? Judaism	Salvation KS1  Why does Easter matter to Christians?	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Does celebrating Chanukah make Jewish children feel closer to God?
<b>Art &amp; Design</b>	Drawing	Drawing  Art Specialist	Painting	Painting  Pop Art	Printing	Printing  Pop Art
<b>Design Technology</b>	Food: Fruit and vegetables		Mechanisms: Making a moving book	Structures: Constructing a windmill	Textiles: Puppets	Mechanisms: Wheels and Axels
<b>P.E.</b>	Real PE U1  (FUNs)  <b>Coordination (foot work)</b>  <b>Static Balance</b>  Invasion Games	Real PE U2  (FUNs)  <b>Dynamic Balance to Agility</b>  <b>Static Balance</b>  Invasion Games	Real PE U3  (FUNs)  <b>Dynamic Balance</b>  <b>Static Balance</b>  Gymnastics	Real PE U4  (FUNs)  <b>Coordination (ball skills)</b>  <b>Counter Balance</b>  Net/wall games	Real PE U5 (FUNs)  <b>Coordination (sending and receiving)</b>  <b>Agility (Reaction and response)</b>  Athletics	Real PE U6  (FUNs)  <b>Agility (ball chasing)</b>  <b>Static Balance (floor work)</b>  Striking and field games
<b>Music</b>	Introducing beat	Adding rhythm and pitch	Introducing tempo and dynamics	Combine pulse, rhythm and pitch	Having fun with improvisation	Explore sound and create a story
<b>P.H.S.C.E.</b>	Our Happy School	Out and About	My Friends and Family	Looking Forward	Healthy Bodies, Healthy Minds	Ready, Steady, Go!
<b>SRE</b>	E-Safety	The importance of respecting others Pants rule  Mental well being	The characteristics of healthy family life and caring relationships		About gender stereotypes in the context of similar and different Mental wellbeing	Pants rule revisit
<b>Wow Events</b>		Village walk	Village walk			Sports week
<b>Assembly for Parents</b>		Nativity (dates tbc)			Class Assembly	

<b>Community Links</b>		Community in to share knowledge/experiences of our village				
<b>Spirituality</b>  <b>4 key areas</b> <b>Know myself</b> <b>Value others</b> <b>Wonder</b> <b>Thinking of beyond.</b>	<b>Know myself</b> What would I like to achieve this year? How will I change? What can I contribute?	<b>Know myself</b> How is Christmas special to me	<b>Know myself</b> Am I good friend? How do I contribute to my family?	<b>Know myself</b> How am I doing? Am I progressing towards my goal? What's next?	<b>Know myself</b> How do I keep healthy? Could I look after myself more?	<b>Know myself</b> setting new goals and reviewing previously set goals
	<b>Value others</b> - class charters, peer mediation And looking after each other	<b>Value others</b> Christmas	<b>Value others</b> Mother's Day, Father's Day and Easter cards	<b>Value others</b> Significant individuals	<b>Value others</b> Valuing different cultures and religions	<b>Value others</b> Contributions of others, we are all special
	<b>Sense of wonder</b> - The wonder of differences	<b>Sense of wonder</b> -The wonder of local environment	<b>Sense of wonder</b> - The wonder of the landscape	<b>Sense of wonder</b> The wonder of space	<b>Sense of wonder</b> - The beauty of plants and their growth	<b>Sense of wonder</b> - How is it made, who came up with it?
	<b>Thinking of beyond</b> How do seeds grow? How do they get their energy? - Bean experiment with no soil.	<b>Thinking of beyond</b> How did God chose Mary and Joseph? Why did everyone follow the star?	<b>Thinking of beyond</b> Christianity around the world	<b>Thinking of beyond</b> How did Jesus come back to life?	<b>Thinking of beyond</b> How do seeds grow into fruits and vegetables? Which came first the seed or the vegetable?	<b>Thinking of beyond</b> How do people come up with ideas for technology? Is there anything else left to invent?