Autumn Term 2 Newsletter

Class 1

Dear Parents / Carers,

We hope you had an enjoyable extra-long half term break! We are very excited to welcome the children back to school and get going on another jam-packed term of learning. This term we are focusing on history and we will be looking at the history of the village and how it and the school has changed. If you have lived in the village or have family that have, it would be great to know, if you have photos to share this would also be super!

A fruit snack is provided every day but if you wish to send your child in with an alternative healthy snack then please feel free, please no crisps or chocolate bars/sweets.

We will aim to change books at least twice a week on a Monday and Thursday, but would encourage you to re-read each book before asking to change as this helps build language development and word recognition.

Parents evening is scheduled for the week of 13th November so please keep an eye for the registration. We also have our stay and share session on Tuesday 7th November from 2.30.

Please do no hesitate to speak with me after school about any concerns or queries. Miss Igoe 🐵



Home learning

Your support at home makes a huge difference.

Reading – daily reading at home is one of the most important things you can do to support your child. Even if your child is a free reader, hearing them read, helping with unfamiliar vocabulary and discussing the story and characters makes a huge difference. The books we send home from school will be matched to your child's current reading ability so that they can decode the text, understand what they have read and be able to discuss the book with an adult. We check reading records daily so please write a note of your child's reading and send it to school every day.

Maths – learning in this term will be addition and subtraction within 10. www.topmarks.co.uk has lots of great games.

Drop off and collection arrangements:

8:45am drop off at the main gate (please pass on any messages to the teachers on duty or the school office)

3:15pm collection from the school playground.

Nativity

It is that time of year again! We are beginning preparations for the Class 1 and 2 Nativity. The Nativity will be on Thursday 14th December in the afternoon and the evening. All children will have a role within the production and we will be sending out costume letters in the coming days. Please do not feel as though you need to buy a costume, we have plenty in school and will put these out for you to look through. We have tried to make the costumes as simple as possible for you. We will not be selling tickets this year but we do ask that when we release tickets you do collect some, this will ensure we have put out enough seats for you all!

PE: Class 1 has PE on Tuesdays and children can come to school wearing their PE kits on this day. All items of PE kit need to be clearly labelled and, as it gets colder, should consist of lots of layers and suitable outdoor footwear. Please ensure your child has a named, refillable water bottle in school every day too.

Forest School: Forest school clothes (long sleeved tops, trousers/leggings and waterproofs) can be worn to school on Forest School days. Named wellies can either be left in school on the racks outside of the classroom, or brought to school in a named bag on the day and taken home again. Our Forest School sessions are Tuesday 7th November and Tuesday 5th December.

Autumn 2

Week 1 – 2nd November (2 days)

Week 2 – 6th November

Teach new graphemes for reading: ay ou ie ea Teach the days of the week

Week 3 – 13th November

Teach new graphemes for reading: oy ir ue (as in glue) ue (as in cue)

Week 4 - 20th November

Teach new graphemes for reading: aw wh ph ew (as in blew)

Week 5 – 27th November

Teach new graphemes for reading: ew (as in few) oe au ey Teach new phoneme /zh/

Week 6 - 4th December

Teach new graphemes for reading: a-e, e-e, i-e, o-e

Week 5 – 11th December

Teach new graphemes for reading: u-e (as in flute) u-e (as in cube)

Week 6 – 18th December (3 days)

Consolidation and assessment