

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,442
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,000		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£1000	PE cupboard is adequately stocked with suitable equipment for all lessons ranging from Year R to Year 6. PE Lead and coaches have carried out audits to ensure equipment is readily available throughout the year.		PE Lead to continue to monitor equipment and replace and replenish as appropriate. PE coaches to feed back to PE Lead if anything additional is required for lessons moving forwards.
Access to increased range of high-quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play throughout the year.	£1500	Equipment has been purchased this year for children to use at play times (skipping ropes, footballs, basketball, ankle skips, bean bags, hoops, cricket sets etc).		PE Lead to continue to monitor equipment and replace and replenish as appropriate.
Purchase of resources that facilitate active play in EYFS further and to further develop coordination skills in EYFS. Purchase of small mobile climbing apparatus for EYFS area.	Purchase of resources that facilitate active play in EYFS Further, enhance the purchase of bikes and trikes to develop coordination skills in EYFS. Purchase of small mobile climbing apparatus for EYFS area.	£2000	Equipment purchased for EYFS PE sessions.		PE resources bought and replenished throughout school year as appropriate.

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Funding for sports coach to lead specialist coaching sessions for small groups from KS2 across a range of sports.	Use of external sports coach and create a rota for KS2 children's access to ensure all children can participate across the year with a focus in those preparing for sports teams or competitions.	£1000	PE coaches have facilitated engaging and interactive sessions for pupils at lunchtimes 3x weekly on Tuesdays, Wednesdays and Thursdays.	To continue with this approach next year and incorporate pupil leadership opportunities.
MDSA/TA training for staff on 'Calm Dining Halls and Positive Playtimes' by Jenny Mosley.	All lunchtime staff to attend in school training on promotion of positive playtimes.	£65 per delegate x 10 = £650	Positive Playtimes resources bought.	Continue to use this approach at lunchtimes and train new staff as appropriate.
Continued use of running track around the school field. MDSAs to encourage active play times.	Lunchtime staff to promote active lunch times and role model active play.	No cost	PE coaches have encouraged children to use the running track by using it regularly within PE lessons and Sports Week. Also used during after-school clubs.	Continue to use the running track in PE lessons and during break and lunch times. Restart running club at lunch times led by staff to inspire pupils.
Sports Leader training for Year 5 (through Helen Pauling at Cotswold School Sport Network)	Year 5 to be trained as Sports Leaders to be able to run/assist with active games at play times.	No cost (included in affiliation fee)	Year 5 undertook Sports Leader training during the autumn term. Children thoroughly enjoyed and used their knowledge during Sports Week when working with their buddies to facilitate their own challenges working in groups.	Book Sports Leader training for Year 5 pupils in 2023-24 and give opportunities during Sports Week and during lunch times alongside PE coaches.
Yoga workshop for all children for mental and physical well-being. (Sharon Jackson)	Individual class workshops (mindfulness and pupil/staff well-being) provided throughout the year.	£900	Yoga workshops have run successfully at the end of each term. Children engaged brilliantly and enjoyed the experiences.	Book again next year and look to use Sharon during lunch times depending on availability. Possible extra session next year during Sports Week?
Zumba (Meryl Miller)	Individual class workshops (mindfulness and pupil/staff well-being) provided throughout the year.	£200	Zumba workshops have run at the end of each term this year and the children have really enjoyed them. Active 20 minute sessions for each class which the children engaged brilliantly in.	Book again next year and an additional session during Sports Week.

Mel Tim (Cooking)	Individual class cookery workshop during Sports Week.	£135	Children thoroughly enjoyed Mel's sessions during Sports Week, taking it in turns to have a go on the smoothie bike whilst working as part of a small group. All children engaged well and activities were linked to healthy eating and lifestyles e.g. Healthy 5.	Book again next year – maybe look to move away from the smoothie bike and do healthy cooking instead e.g. wraps.
Archery (Sports Week)	Book class sessions (KS2) during Sports Week to provide a different type of sport for the children to enjoy.	£1000	N/A – not available during Sports Week this year. After school club run very successfully throughout the year and medals given celebrated in Time to Shine and Heroes and Heroines worships.	Book during Sports Week 2024 (if available) to encourage children to participate in a local sports club.
Obstacle course (Sports Week)	Fun, engaging activity to inspire children to be active.	£500	Booked again as a fun, active and engaging treat for all of the children (and staff!). Children loved this during our Sports Day.	Book a different treat for Sports Week 2024 – consult with PE coaches.
Scooter day (Sports Week)	Fun, engaging activity to inspire children to be active whilst promoting road safety tips for using a scooter.	£500	Brilliant resource which incorporated different aspects of road safety. All children engaged!	Book another WOW type event next year during Sports Week.
Continue to provide all children with the opportunity to earn an AK Sporting star through given criteria.	Fund AK Sports Stars as necessary (keep topped up).	£100	Badges purchased and stored safely ready for children to earn in PE lessons. PE coaches monitoring stars awarded to pupils as they progress through the school.	Continue with star system in 2023-24 and buy additional stars as appropriate. PE Lead to share criteria again through a worship to ensure all children know how they can earn their PE star at AK.

To increase percentage of Y6 swimmers by providing Year 4/5 swimming lessons throughout the year.	Transport cost Increase swimming lessons for Year 5 to an hour due to impact of Covid. Subsidise this for parents.	£1000 £500	Sports Premium money used to support with and subsidise transport costs due to increase this year.	Continue to subsidise next year and fund extra swimming sessions as appropriate.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Share sports news as appropriate in Time to Shine worships on Thursdays to ensure the whole school is aware of the importance of PE and Sport and to inspire pupils.	Time during worships to celebrate.	No cost	Sports news (results of fixtures, after-school club opportunities, up and coming events/trials, local sports club successes) all shared in Time to Shine as appropriate.	Continue to promote a love of Sport by sharing celebrations in Time to Shine and other celebration assemblies next year.
Continue to organise inter/intra sports events for all children to participate in and use the CSSN to assist.	Arrange fixtures with other schools and take part in events as necessary. Sports coaches to run house tournaments within year groups as appropriate.	No cost	Many CSSN events have been successfully attended this year by our pupils. Continue to track pupils who attend events.	Continue to attend as many CSSN/District events as possible next year.
Update AK Sports Kit.	Purchase new sports kit for KS1 and KS2 children to wear when representing the school at events and competitions.	£1000	Applied for new sports kit through Premier League Stars Scheme in April 2023. Successful bid confirmed July 2023.	Replenish AK Sports kit for children to wear when representing the school in CSSN activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continuing to cascade REAL PE (updates) across the school for staff development- on site training	Best practise from any CPD to be shared with teaching staff during staff meetings.	£0	PE Lead and Coaches meet every half-term to discuss any new updates to REAL PE Scheme.	Continue to meet and discuss updates as appropriate.
PE Lead to attend cluster meetings with Cotswold School Sports Network and North Wilts.	Best practise from any CPD to be shared with teaching staff during staff meetings.	£0	PE Lead has successfully attended CSSN cluster meetings this year and hosted a North Wilts meeting at AK (October 2022).	PE Lead to continue to attend cluster meetings with CSSN next year and attend CPD opportunities as necessary and feedback to staff team.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Range of after school clubs is wide and varied to give the children a range of experiences.	Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before.	No cost	Wide range of clubs offered this year: football, multi-sports, taekwondo, cooking, cross-country, athletics. Children have signed up to the clubs well and they have been well attended (particularly in KS2).	Continue to offer a wide-range of clubs after school. 2023-24 – look to offer at least one more extra-curricular opportunity e.g. a cricket club, in addition to the same clubs as we ran successfully this year.

<p>Year 6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p>	<p>2 day course completed with Wiltshire Road Safety for all year 6 and 5 children. Additional cost for adult supervision.</p>	<p>£200</p>	<p>Bikeability cycling training was provided for Year 6 children. Children engaged well in the sessions and as a result more children who live locally are now cycling to school each day.</p>	<p>Continue with this in 2023-24 and encourage children to walk/cycle to school if appropriate and safe to do so.</p>
<p>AK Sports Week – a week of PE in the summer term with a wide range of various sports using local clubs and the community.</p>	<p>Plan an exciting, inspirational Sports Week filled with multi-sports to keep the children engaged throughout the week.</p>	<p>£1500</p>	<p>Sports Week was once again hugely successful this year with a range of activities taking place. Zumba/Yoga/Archery not available this year – look to include these again next year.</p>	<p>Look to book another exciting week of sporting activities for Sports Week 2023-24. Include Zumba/Yoga and Archery.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attend as many sporting events as possible through the Cotswold School Sports Network.	Full Membership to the Cotswold School Sport Network. Subject Lead to evaluate the current CSSN Continue to affiliate to CSSN to provide high quality training and CPD. Subject Lead continues to monitor impact of training on pupil learning. Subject lead to collect pupil voice to further develop PE & Sport.	£1000	Events throughout the year have ensured PE Lead/coaches are up to date with latest CPD opportunities	Continue with CSSN membership next academic year and attend as many CPD opportunities as possible.
Paying for teacher/TA cover so staff can attend sporting events and sporting events can go ahead (average 2 hours per week)	Allows staff to be released to accompany the children to events.	£500	Children attended many CSSN events throughout the year.	Continue with this as necessary to allow all children to engage in CSSN events throughout the academic year.

Signed off by	
Head Teacher:	S.Saville
Date:	September 2022
Subject Leader:	D.Hockaday

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University