

Annual Shine Curriculum Overview – 2023-2024

Class: 1

Teacher: Miss Igoe

Subject	Term 1 6.5 weeks	Term 2 6.5 weeks	Term 3 5.5 weeks	Term 4 5.5 weeks	Term 5 6 weeks	Term 6 7.5 weeks
Themes	Dear Mother Earth Mr Underbed Beegu	The Jolly Postman  The story Tree  Elmo's Christmas Tail	Lila and the Secret of Rain	The Storm Whale	The Lonely Beast The Emperor's Egg	The lighthouse Keeper's lunch One day on our Blue Planet
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
English	Speech and thought bubbles for key characters Character Descriptions Letter to a character Creating a new character and description Writing in Role Sketch ideas for own story Storyboard for own story	Letter to characters write in role Retell traditional tales Responding to illustrations	Draft and write by composing and rehearsing sentences orally Sequence sentences to form short narratives In narrative create settings, characters and plot Write for different purposes including fictional narratives and information	Letter writing Descriptive writing Fact files (NCR) Guided Reading Handwriting SPAG	Write in role in order to explore characters and events Compose and perform own poetry Write a newspaper article in role as a fictional character Write a short story following a known narrative Diary entries	Descriptive writing Speech and thought bubbles for key characters Research Writing notes and sentences sharing information with an audience
Maths	Place value within 10 (5 Weeks)  Addition and Subtraction within 10 (1.5 weeks)	Addition and Subtraction within 10 (4 weeks) Shape (1 week) Consolidation (1.5 weeks)	Place value within 20 (3 Weeks) Addition and Subtraction within 20 (2.5 weeks)	Place value within 50 (2 weeks)  Length and Height (2 weeks)  Weight and Volume (1.5 weeks)	Multiplication and Division (3 weeks) Fractions (2 weeks) Position and Direction (1 week)	Place Value within 100 (3 weeks)  Money (2 weeks)  Time (2 weeks)  Consolidation (1 week)
Science	Human Body Seasonal changes	Materials Seasonal changes	Planting A Animals	Caring for the planet Seasonal changes Planting B	Plants Planting C	Growing and cooking Seasonal changes
Computing	Computing systems and networks – technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping Data	Creating media – Digital writing	Programming B – Introduction to animation
Geography	United Kingdom		Ashton Keynes		Comparison — European (Costal)	

F						
History		Local Study – How has Ashton Keynes changed over the last 100 years?		Significant individuals –  Who has shaped our world?		How have houses changed? (Victorians)
R.E.	Creation KS1  Who made the world?	Incarnation KS1 Why does Christmas matter to Christians?	Is Shabbat important to Jewish children? Judaism	Salvation KS1 Why does Easter matter to Christians?	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Does celebrating Chanukah make Jewish children feel closer to God?
Art & Design	Drawing	Drawing Art Specialist	Painting	Painting Pop Art	Printing	Printing Pop Art
Design Technology	Food: Fruit and vegetables		Mechanisms: Making a moving book	Structures: Constructing a windmill	Textiles: Puppets	Mechanisms: Wheels and Axels
P.E.	Real PE U1  (FUNs)  Coordination (foot work)  Static Balance  Invasion Games	Real PE U2 (FUNs)  Dynamic Balance to Agility  Static Balance Invasion Games	Real PE U3  (FUNs)  Dynamic Balance  Static Balance  Gymnastics	Real PE U4  (FUNs)  Coordination (ball skills)  Counter Balance  Net/wall games	Real PE U5 (FUNs)  Coordination (sending and receiving)  Agility (Reaction and response)  Athletics	Real PE U6  (FUNs)  Agility (ball chasing)  Static Balance (floor work)  Striking and field games
Music	Introducing beat	Adding rhythm and pitch	Introducing tempo and dynamics	Combine pulse, rhythm and pitch	Having fun with improvisation	Explore sound and create a story
P.H.S.C.E.	Our Happy School	Out and About	My Friends and Family	Looking Forward	Healthy Bodies, Healthy Minds	Ready, Steady, Go!
Wellbeing Framework	5 ways to wellbeing intro Be active Connect Take Notice Keep Learning Give	Confidence Determination Pride	Keeping Cool Support Network Happiness	Growth Mindset Self-Regulation	Motivation Compassion	Independence Patience
SRE	E-Safety	The importance of respecting others Pants rule Mental well being	The characteristics of healthy family life and caring relationships		About gender stereotypes in the context of similar and different Mental wellbeing	Pants rule revisit
Wow Events		Village walk	Village walk			Sports week
Assembly for Parents Community Links		Nativity (dates tbc)  Community in to share knowledge/experiences of our village			Class Assembly	
Spirituality 4 key areas	Know myself What would I like to achieve this year? How	Know myself How is Christmas special to me	Know myself Am I good friend? How do I contribute to my family?	Know myself	Know myself	Know myself

Know	will I change? What can I			How am I doing? Am I	How do I keep healthy?	setting new goals and
myself	contribute?			progressing towards my	Could I look after myself	reviewing previously set
Value				goal? What's next?	more?	goals
others	Value others	Value others	Value others	Value others	Value others	Value others
Wonder	- class charters, peer	Christmas	Mother's Day, Father's Day and	Significant individuals	Valuing different	Contributions of others,
Thinking of	mediation		Easter cards		cultures and	we are all special
beyond.	And looking after each				religions	
	other					
	Sense of wonder	Sense of wonder	Sense of wonder	Sense of wonder	Sense of wonder	Sense of wonder
	– The wonder of	-The wonder of local	- The wonder of the	The wonder of space	- The beauty of	- How is it
	differences	environment	landscape		plants and	made, who
					their growth	came up with
	Thinking of house d	Thinking of house d	Thinking of house d	Thinking of house d	Thinking of house d	it?
	Thinking of beyond	Thinking of beyond How did God chose	Thinking of beyond	Thinking of beyond  How did Jesus come back to	Thinking of beyond	Thinking of beyond
	How do seeds grow? How		Christianity around the world		How do seeds grow into	How do people come up
	do they get their energy?	Mary and Joseph?		life?	fruits and vegetables?	with ideas for
	– Bean experiment with	Why did everyone			Which came first the	technology?
	no soil.	follow the star?			seed or the vegetable?	Is there anything else
						left to invent?