



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engaging, exciting Sports Week in 2023 which provided a wide range of sporting opportunities for all children to participate in and enjoy.	AK children engaged in all activities brilliantly and continue to enjoy different opportunities that are provided.	
Contributions towards swimming transport costs linked to affordability and cost of living.	Continue to have high % of Year 6 children who are able to swim 25m confidently.	
Engaging specialist workshops provided throughout the year (Yoga, Zumba and Mel Tim).	Children enjoy taking part in different sessions with specialist coaches.	
CSSN events attended throughout the year successfully.	Children participated in competitive sporting opportunities against other schools in Wiltshire. Successful children provided with further opportunities e.g. district athletics.	
High quality PE resources bought/replenished.	All children can take full part in active, high quality PE sessions on a weekly basis.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to ensure we have high quality PE resources readily available for all PE lessons. Ensure there is a sufficient quantity of resources to enable access for all and to facilitate active play.	All children across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Coaches can confidently and effectively deliver PE lessons using high quality equipment allowing pupils to participate fully.	£2500
CPD for teachers/coaches provided by the CSSN.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£500
Purchase of EYFS specific resources to further develop co-ordination skills and link to our curriculum.	EYFS co-ordination.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Measure impact of new equipment once purchased and installed and collect pupil voice.	£2000
Funding for sports coaches to provide specialist coaching sessions during play times for KS1 and KS2 children.	Play times and ensuring children are active.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Pupils will be more active at lunch times following structured, specifically run play sessions targeted across the school.	£1000
Provide specialist Yoga workshops for all children across the school.	All children across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Mental and physical well-being, pupil voice.	£900

Provide specialist Zumba sessions in individual class workshops.	All children across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Mental and physical well-being, pupil voice.	£300
Provide individual class cookery workshops during Sports Week through Mel Tim.	All children across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Mental and physical well-being and collection of pupil voice. Links to PSHE and healthy eating.	£150
Provide specialist archery sessions for individual classes during Sports Week.	All children across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Mental and physical well-being and collection of pupil voice. Links to PSHE and healthy eating. Measure number of children who have attended Archery clubs (after-school and outside of school).	£500
Provide a WOW activity during Sports Week to encourage active engagement/participation in school.	All children across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Mental and physical well-being.	£500
Provide children with the opportunity to earn their AK Sporting star through 5-point criteria.	All children across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Track and monitor which children earn their star. Regularly encourage/praise during weekly worships and at Heroes and Heroines.	£100
To increase the percentage of Year 6 swimmers by continuing to provide Year 4/5 swimming lessons throughout the year.	Upper KS2	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increase in number of children who can swim 25m confidently.	£1000

Update AK Sports Kit to ensure children wear suitable clothing to CSSN sports events and feel proud to represent AK.	All children across the school	Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Mental and physical well-being.	£1500
Share sports news weekly during worships to ensure the whole school is aware of the importance of PE and participation successes are shared.	All children across the school	Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Track the number of children competing in CSSN events and ensure all children are given the opportunity to do so.	£0
Attend CSSN events throughout the year.	All children across the school	Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Track the number of children competing in CSSN events and ensure all children are given the opportunity to do so.	£500 transport costs
Continue to cascade REAL PE (updates) across the school for staff CPD and development	Primary generalist teachers.	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sports.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	Staff meeting time
PE Lead/coaches to attend cluster meetings with CSSN as necessary.	PE Lead	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sports.	Staff team up to date with curriculum updates and latest CPD opportunities.	£100
Offer a wide range of after-school clubs to give children a range of exciting and engaging sporting opportunities.	PE Lead	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Track number of children who attend after-school clubs.	£0
Continue to offer Bikeability cycling training to Year 6.	Year 6	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Track number of children who attend on an annual basis and encourage all children to do so.	£200

Provide an exciting AK Sports Week in 2024 using local sports clubs and the community to inspire.	PE Lead/coaches	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Track children who sign up to local clubs following the completion of Sports Week to measure impact and collect pupil voice.	£1000
Membership cost to the CSSN (annual)	PE Lead	Key Indicator 5: Increased participation in competitive sport.	Track number of events attended by AK throughout the academic year.	£1000

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To complete at the end of 2023-24 to show the impact of our Sports Premium funding this year.		

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Provided by external swimming company</i>

Signed off by:

Head Teacher:	Samantha Saville
Subject Leader:	Dan Hockaday – Deputy Headteacher and PE Subject Leader
Date:	November 2023

