



# ASHTON KEYNES

Church of England VC Primary School

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Christian Value</b>	Value in focus: Generosity	Value in focus: Compassion	Value in focus: Courage	Value in focus: Forgiveness	Value in focus: Friendship	Value in focus: Respect
<b>English</b>	Climate Coalition  The Great Kapok Tree Peaboy  Persuasive writing Character description Story writing	The Ice Palace Pebble in my pocket  Book reviews Recount Character Description Explanation text Narrative	UG Lost Happy Endings  Persuasive letters NCR Poetry	Milo Imagines the world King of the sky  Setting Descriptions Story Writing Persuasive Writing Information Writing	One Plastic Bag The King who banned the dark  Chronological Report Letter writing Leaflet Poster Instruction manual	Leon and the place between Kindlekrax  Recounts Story Telling Setting description Diary Letter writing
<b>Grammar and Punctuation</b>	Handwriting Standard English Capital Letters and Full Stops Paragraphs Headings and subheadings Nouns/Proper nouns Adjectives	Conjunctions Adverbs Apostrophes Expanded Noun Phrases	Standard English Figurative Language Expanded Noun Phrases	Speech Adverbs Paragraphs Figurative language Present Perfect Tense	Pronouns Apostrophes Emotive Language	Recaps
<b>Spelling</b>				The digraph 'ou' makes a /ow/ sound The digraph 'ou' makes a /u/ sound 'y' makes an /i/ sound Words ending in '-sure' Words ending in '-ture' Words with the prefix 're-' Words with the prefix 'dis-' Words with the prefix 'mis-' Words when '-ing', '-er' and '-ed' are added to multisyllabic words Words when '-ing', '-en' and '-ed' are added to multisyllabic words Challenge words	The digraph 'ai' and tetragraph 'aigh' Words with the digraph 'ei' and tetragraph 'eigh' Words where the digraph 'ey' makes an /ai/ sound Words with the suffix '-ly' Words that are homophones Words ending in 'al' Words ending in 'le' Words ending in '-ly' where the base word ends in 'le' words ending in '-ly' where the base word ends in '-ic' Words ending in '-ly' Challenge words	Words with the suffix '-er' Words where the digraph 'ch' makes a /k/ sound Words ending in '-gue' and '-que' Words where the digraph 'sc' makes a /s/ sound Words that are homophones Words ending in '-sion' Revision words Challenge words
<b>Maths</b>	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division	Length and Perimeter Fractions Money	Mass and Capacity Time	Shape Statistics
<b>Science</b>	Skeletons Movement Nutrition and diet	Food and waste Rocks	Fossils Soils	Light	Plants A	Forces Magnets Plants Biodiversity

<b>Computing</b>	Connecting computers: Computing systems and networks	Animation: Stop-frame animation	Programming A: Sequencing sounds	Data and information: Branching databases	Creating media: Desktop publishing	Programming B: Events and actions in programs
<b>History</b>	Egypt	N/A - Geography	Bronze Age to Iron age	Bronze Age to Iron age	N/A - Geography	N/A - Geography
<b>Geography</b>	N/A History	Volcanoes and Earthquakes	N/A History	N/A History	Coasts	UK Study
<b>R.E.</b>	Hinduism  Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Incarnation  What is the Trinity?	Sikhism  Does joining the Khalsa make a person a better Sikh?	Salvation  Why do Christians call the day Jesus died 'Good Friday'?	Sikhism  Do Sikhs think it is important to share?	Creation/Fall  What do Christians learn from the Creation story?
<b>Global Advocacy</b>	PSHE – NSPCC PANTS rule Spiritual development week learning metaphor – Our Common Home with a focus on our environmental footprint. WSC – harvest food bank donations.	Science – food waste Geography – global awareness debate (impact of living in the aftermath of volcanoes and earthquakes) WSC – World Children's day 20th November – Rights of a child.	Science – Impact of humans on soils/connections to climate change/deforestation around the world	WSC - World Water Day 22nd March- why do we need clean water. Why is water important?	Geography – impact of climate change and the impact our environmental responsibilities English – focus on recycling, decomposable objects and animal safety. WSC - Christian Aid Week- Worship and classroom activities.	Science – biodiversity WSC – World refugee day 20 <sup>th</sup> June Worship and classroom activities
<b>Spirituality</b>	Maths: the wonder of number patterns. The Great Kapok Tree: What inspired you in this text? PE: How do you celebrate a new skill? How does it feel to be proud of yourself?	Maths: the wonder of number patterns. The Ice Place: How did a character cope with a challenge in life? PE: What does it feel like to be completely focused on a task or challenge? Art: What are the wows and ows in the stories behind the artists you study?	Maths: the wonder of number patterns. Lost Happy Endings: What do you think makes these words so powerful/beautiful/painful? French: How would it feel to communicate with someone in a new language? PE: How do you recognise the delight in movement, connectedness, and creativity? History? What stories tell historical wows?	Maths: What cannot be measured? Love. Music: How does music encourage creativity, delight and curiosity? PE: What are your strengths and limitations? Science: Delight in discovering how things work. Opportunities to linger longer on the wonder! What questions cannot be answered by science? Art: How does art invite you to explore the mystery that dances within your soul? History: Which stories tell historical ows?	Maths: What cannot accurately be counted? The difference an act of kindness makes. One Plastic Bag: How did the actions of a character surprise you? How did you think you would have responded to that wow or ow moment? PE: Recognise/celebrate equality, freedom, respect and trust.	DT: What motivates designers and their decisions? Do they help and make improvements to daily life for everyone? Music: What style of music invites you to explore the mystery that dances within your soul? What has the opposite effect? Art: How do you celebrate and respect different responses to art?
<b>Art &amp; Design</b>		Drawing 3D / Texture / Pattern Focus		Painting Pointillism foundation		Printmaking Pointillism Development
<b>Design Technology</b>	Textiles – cross stitch and applique				Food – eating seasonally	Structures – Constructing a castle
<b>P.E.</b>	Mr. Tanner  Tag Rugby/Netball (Explore)	Mr. Tanner  Football (Explore)	Mr. Tanner  Health Related Fitness/Cygnastics/Dance (Explore)	Mr. Tanner  Hockey/Tennis (Explore)	Mr. Tanner  Athletics (Explore)	Mr. Tanner  Striking and Field Games (Explore)  Sports Week
<b>Music Class Composer: Ludwig Van Beethoven</b>	Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night

RSHE		Relationships: Anti-bullying	KS2 Health: teeth, sun safety, hand hygiene	Relationships: Families	Health: Looking after your body: exercise and healthy eating	Health: Managing your feelings: talking about mental health
PSHE	<p>Our Happy School This unit focuses on creating a happy and collaborative learning environment. New ground rules are established building on principles introduced in KSI.</p> <p>The PANTS rule NSPCC posters</p>	<p>Out and About This unit begins with a focus on enabling the children to become better communicators. Later it tackles various aspects of personal safety.</p>	<p>Looking forward This unit of work focuses on global citizenship. Pupils explore their learning styles and work collaboratively to set and achieve goals through an enterprise activity.</p>	<p>My friends and family This unit focuses on relationships with friends and family. It further develops learning about sensitive issues such as personal hygiene.</p>	<p>Healthy Bodies, Healthy Mind This unit explores the management of some uncomfortable feelings. Children learn how to plan healthy meals as well as considering the effects and benefits of exercise.</p>	<p>Ready, Steady, Go This unit explores various aspects of personal safety. Children identify people they can trust to help them and learn how and where to get help.</p>
Wellbeing Framework	<p>Challenge Resilience wheel Being Calm- MISP, mindful</p>	Feelings and emotions	<p>Leadership Connections Challenge</p>	<p>Rest and sleep Hobbies Confidence</p>	<p>Determination Healthy Habits Pride</p>	<p>Growth Mindset Self-regulation Independence</p>
French	<p>Phonics lesson 1 Salutations</p>	Colours and Numbers	I am learning French	Animals	Musical instruments	Fruit and Vegetables
Wow Events	Life Bus Visit	Pantomime		<p>World Book Day Science Week</p>		<p>Sports Week Sleepover</p>
SMSC	<p>Spiritual development week Harvest Celebration</p>	Christmas Service		Easter Service		Y6 Leavers' Service