

ASHTON KEYNES
Church of England VC Primary School

Class: 5

Teacher: Miss Thomas TAs-Mrs Lang and Mrs Humphries

Sub ject Term 1 (2.5 + 4.5) Term 2 (7) Term 3 (6) Term 4 (5) Term 5 (7) Term 6 (7) Themes Our common home: love your neighbour as yourself. Dear Journey to the River Sea Beowulf Earth The Highwayman Shackleton's journey Mama Miti- trees of Kenya Christian Compassion Courage Forgiveness Friendship Generosity Respect Value English Myths and legends Recount Poetry Narrative Letter writing One sided arguments Setting descriptions Non-chronological reports Character descriptions Newspapers reports Diaries Poetry Diaries Persuasive letters Narrative Spellings adverbs of time words with hyphens tious and cious a.n.t. over prefix words starting with acc cial and tial ance and ancy fer suffixes ie and ei Y5 and 6 spelling lists homophones and near Y5 and 6 spelling lists Silent letters ouah homophones adverbs of time and possibility ence and ency Y5 and 6 spelling lists Y5 and 6 spelling lists able and ible homophones Y5 and 6 spelling lists ably and ibly Y5 and 6 spelling lists GPS Modal verbs Basic punctuation Sentence structures Tenses Apostrophes Commas Fronted adverbials Relative embedded clauses Inverted commas Cohesion across paragraphs Advanced punctuation (semi-Consolidation Expanded noun phrases Parenthesis Standard and Non-Standard English colons and colons) Maths Place value (3 weeks) Multiplication and division (2 Multiplication and division (3 weeks) Decimals and percentages (2 weeks) Shape (3 weeks) Decimals (4 weeks) Addition and subtraction (3 Fractions B (2 weeks) Area and perimeter (2 weeks) Position and direction (2 weeks) Negative numbers (I week) weeks) Fractions A (5 weeks) Statistics (2 weeks) Decimals (I week) Converting units (I week) Decimals and percentages (I week) Multiplication and division (I Measurement (2 weeks) week) Forces Properties of materials Animals including animals Reproduction A Reversible and irreversible Science Space Life cycles Reversible and irreversible changes changes Global warming Animals including humans Reproduction B E Safety — staying safe Data and information — Flat-File Creating media - Video editing Programming A — Selection in physical Creating media- Vector drawing Programming B — Selection in Computing databases computing quizzes Computing systems and networks — Sharing in formation WWII/Battle of Britain. Viking and Anglo Saxons — struggle for the Kingdom of England History Britain's settlement by Anglo Saxons. See Forest schools progression document Forest school North and South America Geography Climate zones Rain forests Position/significance of longitude and latitude Countries and major cities Forest biomes/features of rainforest N&S hemisphere/Cancer/Capricorn/Arctic/Antarctic plus time Tropical and temperate Economic links, trade links zones (map work) Focus on Brazil and comparison to UK Settlement/land use Overview of climate zones and their vegetation Fair Trade Changing land use - maps/aerial photographs to compare Look in to tropical zones - weather focus Poverty/Inequalities Human impact on environment Climate change/Environmental responsibilities FF - economics, trade, landmark, import, export FF - deforestation, eco-system, conservation, rainforest, settlement FF - Tropical, longitude, latitude, hemisphere, temperate Experts - other S. American cities (trade, population, tourism) Experts - Bosawas, Congo, Daintree, Tongass, Indo-Burma Experts - European cities R.E. Are Sikh stories important Understanding Christianity-How far would a Sikh go for their Salvation: What did Jesus to do save How can Brahman be everywhere God: What does it mean if Incarnation- Was Jesus the God is holy and loving? religion? human beings? and in everything?

		Messiah?				
Global	Fair Trade (social justice and	World children's day	Coding natural disaster sensors	World Water day (Social Justice)	Christian aid week	World refugee day 20th
advocacy	globalisation and	20th November (rights of a child)	(Sustainable development, social justice	J	(poverty and inequalities)	June (peace and conflict)
,	interdependence)	Antarctic geography Climate	and globalisation and interdependence)		Send my Friend to school (Poverty	
	Pants rule (Human rights)	change (Sustainable development)	Poetry- If the world was one metre.		and inequalities, social justice and	Why is the Amazon Rainforest
	Class charters (Power and		(social justice and globalisation and		power and governance)	important?
	governance, human rights)		interdependence and sustainable		Trade and industry in South	(Sustainable development, social
	Spiritual development weeks		development)		America (social justice and	justice and globalisation and
	(Identify and diversity)		1		globalisation and interdependence)	interdependence)
	Climate change in science				J	
	(Sustainable development)					
Spirituality	Fair Trade (ows and nows)	World children's day (nows and	Beowulf (wows)	Beowulf (wows)	Journey to the river sea (Wows	Journey to the river sea
-F.:	Listening to music and	wows)	Listening to music and	World water day (ows and nows)	and ows)	(Wows and ows)
	exploring music (wow)	Listening to music and	exploring music (wow)	Listening to music and	Listening to music and	( v one saiss one,
	Art and DT (wow and now)	exploring music (wow)	Sporting masses (mem,	exploring music (wow)	exploring music (wow)	World refugee day (ows,
	Harvest and foodbank (Wows,	Art and DT (wow and now)	Art and DT (wow and now)	Art and DT (wow and now)	explorated musics (mon)	nows)
	ows and nows)	Shackleton's Journey (Wows and	7 1 0 001000 D 1 (11011)	Easter service ( Wows, ows and	Art and DT (wow and now)	Listening to music and
	0113 00100 1101137	Nows)		nows)	, a c direct B i (17017 direct 12017)	exploring music (wow)
	Mama Miti (Wows, ows and	Christmas service ( Wows and		1100037		Art and DT (wow and now)
	nows)	nows)				Physical geography
	nows)	Ttows/				(wow)
Art & Design	Design Drawing- Layering / combination of all Painting- Surrealism foundation		1	Printmaking -Surrealism Development		
	Drammy Layering / Communication of all		Thursday Surremant Journalion			
Design	Structures- Bridges		Textiles- Stuffed toys		Cooking — what could be healthier?	
Technology						
P.E.	Swimming	Swimming	Health-related	Hockey/tennis (Refine)	Athletics (Refine)	Striking and fielding games
	, and the second		fitness/gymnastics/dance (Refine)		Sports Week	(Refine)
Music	Charanga Model	Charanga Model	Charanga Model	Charanga Model	Charanga Model	Charanga Model
Class	Music Curriculum	Music Curriculum	Music Curriculum	Music Curriculum	Music Curriculum	Music Curriculum
composer -	Melody and Harmony in Music	Sing and play in different styles	Composing and chords	En joying different styles	Freedom to Improvise	Battle of the Bands!
Handel						
P.H.S.C.E.	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies, Healthy Minds	Ready, Steady, Go
	E Safety — staying safe online					
	PANTS' Rules					
R.S.H.E	Relationships	Relationships and Marriage	Personal Hygiene, Sleep and Meditation	Making good boundaries	Knowing facts and	Resilience
	Anti-Bullying	Hygiene and Puberty	Relationships	Looking after your body:	avoiding risks – alcohol, smoking	Preparing for change
	3 3	33	1		and drugs	
					J	
Wellbeing	Self Belief	Focus	Coping Strategies	Balance	Aspirations	Recap on wellbeing through
Framework	Growth Mindset	Compassion	Self-Control	Hobbies	Life journey	reflection and making a
	Self regulation	Anger management	Support Network		Transition	transition guide to take to
	Independence	Calming strategies- MIP, mindful				secondary school of learning
	Motivation	I.T. O				from framework
French	French phonics 1,2 and 3	The Olympics	Weather	Clothes	Pets	Dates
Wow Events	Forest School	Forest School	Forest School Forest School	Forest School	Forest School	Forest School
	Wiltshire Air ambulance		Fair Trade Fortnight	Fair Trade Fortnight	World refugee day	Production
			World Water Day		Sports Week	Residential
A 11 C		V				
Assembly for		Year 5 assembly				
parents						
Community			Fair trade Fortnight	Fair trade Fortnight		
links						

SMSC	Learning metaphor	Christingle	Easter service	Year 5 residential
	Harvest celebtration	Christmas service		Spirited Arts