

## Autumn Term 1 Newsletter

### Class 2

Dear Parents / Carers,

We hope you had a relaxing and restful Summer break. We are very excited to welcome the children back to school and get started on a fantastic year of learning! The first few days in school will be all about settling back at school and focusing on our whole school learning metaphor '**Be transformed by the renewing of the mind**' where we will be thinking about transformation. As the term continues we will continue a Geography topic with a focus on the United Kingdom. Further information about other subjects can be found on our class' annual overview on the school website.

A fruit snack is provided every day but if you wish to send your child in with an alternative healthy snack then please feel free.

Book changes will begin on Monday and every child will have a phonetically decodable reading book and new reading diary. This year book change will be twice a week, on Monday and Thursday. Each book change will provide your child with one new book, this is a change from last year in Class 1. We would encourage you to re-read each book before asking to change as this helps build language development and word recognition. It also gives opportunity for reading comprehension. If you have recorded any summer reading in your child's old reading record, do bring it in so we can celebrate this with them.

Please do not hesitate to speak with us after school about any concerns or queries. Miss Chomicz and Miss Igoe 😊

### Home learning

Your support at home makes a huge difference.

Reading – daily reading at home is one of the most important things you can do to support your child. Even if your child is a free reader, hearing them read, helping with unfamiliar vocabulary and discussing the story and characters makes a huge difference. The books we send home from school will be matched to your child's current reading ability so that they can decode the text, understand what they have read and be able to discuss the book with an adult. We check reading records daily so please write a note of your child's reading, or simply initial and send it to school every day. We give out reading merits every Thursday in Time to Shine, this is an opportunity for us to celebrate a child's reading journey.

Maths – learning in the Autumn term is largely focused on place value. Help your child to recall the number bonds to 10 and apply the facts to numbers to 20 and recognise the value of tens and ones in a given number.

[www.topmarks.co.uk](http://www.topmarks.co.uk) has lots of great place value games if you enter 'place value' in the search box.

Phonics– We will continue Phonics teaching daily within school (details of the focus each week are at the end of this newsletter). Please support your child to use phonics sounds to help with their writing and to learn to spell the Year 2 Common Exception Words which are on the Home Learning Resources section of the school website. There are also lots of new resources to support with phonics inside your child's new reading record.

If you would like to support in school with reading we are always looking for volunteer readers, if you are interested please do let me know, any time given is greatly appreciated and the children love it too!

Drop off and collection arrangements:

8:45am drop off at the main gate (please pass on any messages to the teachers on duty or the school office)

3:15pm collection from the school playground.

PE: Class 1 has PE on Tuesday and Thursday and children can come to school wearing their PE kits on this day. All items of PE kit need to be clearly labelled and, as it gets colder, should consist of lots of layers and suitable outdoor footwear. Please ensure your child has a named, refillable water bottle in school every day too.

Forest School: Forest school clothes (long sleeved tops, trousers/leggings and waterproofs) can be worn to school on Forest School days. Named wellies can either be left in school on the racks outside of the classroom, or brought to school in a named bag on the day and taken home again. Our Forest School sessions until Christmas will be on Tuesday 9<sup>th</sup> September and Wednesday 8<sup>th</sup> October.

Art specialist: We are extremely lucky to once again have Mrs Dyminski teaching the children art and this term, their sessions will be on the 15<sup>th</sup> and 16<sup>th</sup> September.

Heads up for December diaries: Nativity will be on the 10<sup>th</sup> December with 2 performances (afternoon and evening, timings TBC)

Autumn 1 Phonics	Autumn 1 Maths
<b>Week 1 – 1<sup>st</sup> September</b> Rule for spelling oi oy Rule for spelling ow ou Rule for spelling ur er ir Rule for spelling or aw au Rule for spelling ai ay a-e	<b>Place value</b> -Numbers to 20 -Count objects to 100 make 10's -Recognise tens and ones -Use a place value chart -Partition numbers to 100 -Write numbers to 100 in words -Flexibly partition numbers to 100 -Write numbers to 100 in expanded form - 10's on the number line -10's and 1's on the number lines -Estimate numbers on a number line -Compare objects - Compare numbers -Order objects and numbers - Count in 2's 5's and 10's -Count in 10's not from zero forwards and backwards - Count in 3's  <b>Addition and subtraction</b> - Use a number fact to solve a related calculation. - Number bonds to 10 -Fact families -related facts
Rule for spelling ee ea ee ey Rule for spelling igh ie i-e Rule for spelling oa oe o-e Rule for spelling oo ew ue u-e Rule for spelling ew us u-e (y)oo/	
<b>Week 3 – 15<sup>th</sup> September</b> Teach spelling a (acorn) Teach spelling a (fast) Teach spelling a (was) Teach spelling e (he) Teach spelling i (mind)	
<b>Week 4 – 22<sup>nd</sup> September</b> Teach spelling o (no) Teach spelling u (unit) Teach spelling u (put) Teach spelling ow (snow) Teach spelling ie (chief)	
<b>Week 5 – 29<sup>th</sup> September</b> Teach spelling ea (head) Teach spelling er (her) Teach spelling ou (you) Teach spelling ou (could) Teach spelling ou (mould)	
<b>Week 6 – 6<sup>th</sup> October</b> Teach spelling y (by) Teach spelling y (gym) Teach spelling y (very) Teach spelling ch (school) Teach spelling ch (chef)	
<b>Week 7 – 13<sup>th</sup> October (3 days)</b> Teach spelling c (cell) Teach spelling g (gent) Teach spelling ey (they) Consolidation	
<b>Week 8 – 20<sup>th</sup> October (2 days)</b> Assessment	