

Subject	Term 1 7 weeks 2 days	Term 2 7 weeks	Term 3 4 days 5 weeks	Term 4 5 weeks	Term 5 6 weeks	Term 6 7 weeks
Themes	The Dot  Mr Underbed  Beegu	How to find gold  Elmo's Christmas Tail	Lila and the Secret of Rain  Halibut Jackson	The Storm Whale  The Emperor's Egg	The Lonely Beast  The Snail and the Whale	The Lighthouse Keeper's lunch  One day on our Blue Planet in the Savannah
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
English	ULS Phonics  Handwriting  Guided reading	ULS Phonics  Handwriting  Guided reading	ULS Phonics  Handwriting  Guided reading	ULS Phonics  Handwriting  Guided reading	ULS Phonics  Handwriting  Guided reading	ULS Phonics  Handwriting  Guided reading
	Speech and thought bubbles for key characters Character Descriptions Letter to a character Creating a new character and description Writing in Role Sketch ideas for own story Storyboard for own story	Letter to characters write in role Retell traditional tales Responding to illustrations	Draft and write by composing and rehearsing sentences orally Sequence sentences to form short narratives In narrative create settings, characters and plot □Write for different purposes including fictional narratives and information Fact files (NCR)	Write in role in order to explore characters and events Letter writing Descriptive writing Compose and perform own poetry	Write in role in order to explore characters and events Compose and perform own poetry Write a newspaper article in role as a fictional character Write a short story following a known narrative  Diary entries	Descriptive writing Speech and thought bubbles for key characters Research Writing notes and sentences sharing information with an audience

<b>Maths</b>	Place value within 10 (5 Weeks)  Shape (1 week)	Addition and Subtraction within 10 (4 weeks)  Length and Height (2 weeks)  Consolidation (1 week)	Place value within 20 (3 weeks)  Addition and Subtraction within 20 (2 weeks 4 days)	Place value within 50 (2 weeks)  Mass and Volume (2 weeks)  Position and Direction (1 week)	Multiplication and Division (3 weeks)  Fractions (2 weeks)  Place value within 100 (1 week) cont Term 6	Place Value within 100 (2 weeks) started Term 5  Money (2 weeks)  Time (2 weeks)  Consolidation (1 week)
<b>Science</b>	Human Body  Seasonal changes	Materials  Seasonal changes	Planting A  Animals	Caring for the planet  Seasonal changes  Planting B	Plants  Planting C	Growing and cooking  Seasonal changes
<b>Computing</b>	Computing systems and networks – technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping Data	Creating media – Digital writing	Programming B – Introduction to animation
<b>Geography</b>	Ashton Keynes		United Kingdom		Comparison – European (Costal)	
<b>History</b>		Local Study – How has Ashton Keynes changed over the last 100 years?		How have houses changed? (Victorians)		Significant individuals  Grace Darling  Who has shaped our world?
<b>R.E.</b>	Creation KS1  Who made the world?	Incarnation KS1  Why does Christmas matter to Christians?	Does celebrating Chanukah make Jewish children feel closer to God?	Salvation KS1  Why does Easter matter to Christians?	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Is Shabbat important to Jewish children? Judaism
<b>Global</b>	Fairtrade (social	World children's day	Lila and the Secret of	Caring for the planet	Comparison of	

<b>Advocacy / Awareness</b>	<i>justice)</i> <i>Pants Rule (Human rights)</i>  <i>Class charters (Power and governance)</i>  <i>Spiritual development weeks (Identify and diversity)</i>	<i>20<sup>th</sup> November (rights of a child)</i>	<i>rain - Why is water precious (social justice)</i>   <i>My friends and family (peace and conflict)</i>	<i>(sustainability)</i>  <i>World water day (social justice)</i>	<i>country (identity and diversity, poverty and inequalities)</i>   <i>Christian aid week (poverty and inequalities)</i>	
<b>Spirituality</b>  <i>Always included within class worship and global advocacy events throughout the year</i>	<i>Sharing work (wow)</i>  <i>Listening to music and exploring music (wow)</i>  <i>UK landmarks (wow)</i>  <i>Harvest and foodbank (now)</i>  <i>Creation (ows and nows)</i>	<i>Elmo's Christmas tail (ow)</i>  <i>Sharing work (wow)</i>  <i>Listening to music and exploring music (wow)</i>	<i>Lila and the secret of rain (ow, wow and now)</i>   <i>Sharing work (wow)</i>  <i>Listening to music and exploring music (wow)</i>   <i>Planting and animals</i>	<i>The storm whale (ow and wow)</i>  <i>Sharing work (wow)</i>  <i>Listening to music and exploring music (wow)</i>	<i>The Emperor's egg (ow, wows and now)</i>   <i>Sharing work (wow)</i>  <i>Listening to music and exploring music (wow)</i>	<i>Sports day (wow and now)</i>   <i>Sharing work (wow)</i>  <i>Listening to music and exploring music (wow)</i>   <i>Physical geography (wow)</i>
<b>Art &amp; Design</b>	<i>Drawing</i>	<i>Drawing</i>	<i>Painting</i>	<i>Painting</i>	<i>Printing</i>	<i>Printing</i>
<b>Design Technology</b>	<i>Mechanisms:</i> <i>Making a moving book</i>		<i>Mechanisms:</i> <i>Wheels and Axles</i>	<i>Structures:</i> <i>Constructing a windmill</i>	<i>Textiles:</i> <i>Puppets</i>	<i>Cooking and nutrition:</i> <i>Smoothies</i>
<b>P.E.</b>	<i>Real PE U1</i>  <i>(FUNs)</i>  <i>Coordination (foot work)</i>   <i>Static Balance</i>	<i>Real PE U2</i>  <i>(FUNs)</i>  <i>Dynamic Balance to Agility</i>   <i>Static Balance</i>	<i>Real PE U3</i>  <i>(FUNs)</i>  <i>Dynamic Balance</i>   <i>Static Balance</i>	<i>Real PE U4</i>  <i>(FUNs)</i>  <i>Coordination (ball skills)</i>   <i>Counter Balance</i>	<i>Real PE U5 (FUNs)</i>   <i>Coordination (sending and receiving)</i>   <i>Agility (Reaction and response)</i>	<i>Real PE U6</i>  <i>(FUNs)</i>  <i>Agility (ball chasing)</i>   <i>Static Balance</i>

	<i>Invasion Games</i>	<i>Invasion Games</i>	<i>Gymnastics</i>	<i>Net/wall games</i>	<i>Athletics</i>	<i>(floor work)</i>  <i>Striking and field games</i>
<b>Music</b>	<i>My Musical Heartbeat</i>	<i>Dance, Sing, Play</i>	<i>Exploring Sounds</i>	<i>Learning to Listen</i>	<i>Having Fun with Improvisation</i>	<i>Let's perform Together</i>
<b>P.H.S.C.E.</b>	<i>Our Happy School</i>	<i>Out and About</i>	<i>My Friends and Family</i>	<i>Looking Forward</i>	<i>Healthy Bodies, Healthy Minds</i>	<i>Ready, Steady, Go!</i>
<b>Wellbeing Framework</b>	<i>5 ways to wellbeing intro Be active Connect Take Notice Keep Learning Give</i>	<i>Confidence Determination Pride</i>	<i>Keeping Cool Support Network Happiness</i>	<i>Growth Mindset Self-Regulation</i>	<i>Motivation Compassion</i>	<i>Independence Patience</i>
<b>SRE</b>	<i>E-Safety</i>	<i>The importance of respecting others Pants rule  Mental well being</i>	<i>The characteristics of healthy family life and caring relationships</i>		<i>About gender stereotypes in the context of similar and different Mental wellbeing</i>	<i>Pants rule revisit</i>
<b>Wow Events</b>		<i>Nativity performance Christmas celebrations</i>		<i>Class assembly</i>	<i>Class trip</i>	<i>Sports week</i>