



Sub ject	Term 1 (7.5)	Term 2 (7)	Term 3 (6)	Term 4 (6)	Term 5 (5)	Term 6 (7.5)
Themes	Floodland	Floodland	Kensuke's Kingdom	Holes	When the Sky Falls World Awareness Week Y6 residential	Running on Empty Alma
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
English	Diary entries Newspapers Character descriptions	Diary entries Narrative Poetry	Letter writing NCRs Biographies	Persuasive letters Balanced arguments Narrative	Y6 SATs prep and Grammar focus Formal writing - letters Balanced arguments	Dystopic stories Alma - suspense stories
GPS	Range of sentence structures- simple, compound, complex Relative embedded clauses Off, of, there, their and they're Different sentence structures for variety Short i y sound Long vowel sound l Year 5-6 spelling words Oa sound spelled ou or ow	Apostrophes Semi colons, colons Parenthesis Passive and active voice Soft c spelt ce Ful suffix Cial and tial suffix Year 5-6 spelling words	Relative embedded clauses Different sentence structures for variety Different word classes. Year 5-6 spelling words Words with unstressed vowel sounds Words with the f sound spelled ph Prefixes dis, un, over and im.	SATS grammar recap Speech punctuation Passive and active voice Sub junctive Formal writing styles Prefix -over Suffix ably Suffix ible Suffix ibly Suffixes er, or and ar Words from other languages Year 5-6 spelling words	Formal writing styles Passive and active voice Words starting acc Words ending in ence and ent Year 5-6 spelling words	Ad jectives to describe determination Ad jectives to describe characters Ad jectives to describe settings Grammar vocabulary
Maths	Place Value Addition and subtraction Multiplication and Division	Addition and subtraction Multiplication and Division Fractions	Fractions, decimals and percentages Algebra Decimals	Ratio Area and perimeter Statistics	SATs revision and prep (Y6)	Geometry Position and direction
Science	Living things and their habitats	Electricity	Light	Diet, drugs and lifestyle The circulatory system	Adaptations and variations	Fossils
Computing	Computing systems and networks – Communication and collaboration.	Creating media - Web page creations	Programming A – Variables in games	Data and information – Spreadsheets	Creating media - 3D Modelling	Programming B – Sensing
History	Ancient Greece		Ancient Greece		Benin	
Forest School	See skills on Forest School progression document					
Geography	Climate change		Climate zones		In depth study	
RE	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Incarnation: was Jesus the Messiah? (digging deeper)	What is the best way for a Muslim to show commitment to God?	Salvation: what difference does the resurrection make to Christians?	How do Hadith guide Muslims through the journey of life?	Creation and fall: creation and science: conflicting or complementary?
Global Advocacy	Learning metaphor Where in the world...? • Local & contrasting localities, climate change & food miles - Compare LEDS & MEDC - Poverty & inequality	Where in the world...? • Local & contrasting localities, climate change & food miles - Compare LEDS & MEDC - Poverty & inequality		World Water Day	Christian Aid week (poverty and inequalities) Send my Friend to School (Poverty and inequalities, social justice and power and governance)	World Refugee Day 20 th June (peace and conflict)
Spirituality	Fair Trade (ows and nows) Listening to music and exploring music (wow) Art and DT (wow and now) Harvest and foodbank (Wows, ows and nows) Fencing (wows)	World children's day (nows and wows) Listening to music and exploring music (wow) Art and DT (wow and now) Floodland (Wows and Nows) Christmas service (Wows and nows) Pantomime visit (wows and nows)	Holes (wows) Listening to music and exploring music (wow) Art and DT (wow and now)	When the Sky Falls (wows) World Water day (ows and nows) Listening to music and exploring music (wow) Art and DT (wow and now) Easter service (Wows, ows and nows)	When the Sky Falls (wows) Listening to music and exploring music (wow) Art and DT (wow and now)	Running on Empty (wows) End of year production (ows, nows) Art and DT (wow and now)
Art	Mrs Dyminski – drawing Developed Layering/combination of all		Mrs Dyminski – painting Post-impressionism foundation		Mrs Dyminski – sculpture Post-impressionism development	
Design Technology	Mechanical systems - pop-up books Designing a pop-up book which uses a mixture of structures and mechanisms.		Digital world: navigating the world Combine more than one object to develop a finished 3D CAD model in Tinkercad.		Come dine with me Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.	
PE	Fencing	Mr Tanner - football (consolidate)	Mr Tanner - health related fitness gymnastics/dance (consolidate)	Mr Tanner - hockey/tennis (consolidate)	Mr Tanner - athletics (consolidate)	Mr Tanner - striking and batting (consolidate) Sports week
Music Class composer - Hildegard von Bingen	Watery music - graphic scores and composition and graphic scores Developing melodic phrases	Hip-hop tracks composition (Yu Studio) Learning to arrange and mixing our own composition in a Hip-Hop style	How does music improve our world? Gaining confidence through performance	How does music teach us about our community? Exploring notation further.	How does music shape our way of life? Using chords and structure.	A Spooky Story composition (Yu Studio) Creating our own Spooky Story compositions, featuring a drum beat, melody and bassline
RSHE		Goodness and Mercy - Relationships Making good boundaries Anti-bullying week – 'Speak out stay safe & Don't be scared, be prepared' Cyber bullying E-safety		KS2 Relationships - family	Health - Looking after your body: Knowing facts and avoiding risks - alcohol, smoking and drugs	Sex Education: Attraction: how do people have sex? This lesson links to puberty which is taught in Health Education and Science: The impact of sexual intercourse on people's emotional, spiritual and mental wellbeing Conception, gestation and the responsibility of a baby
PSHE	New beginnings	Gettng on, falling out	Going for gold	Relationships	Good to be me	Changes

	This focuses on establishing a constructive learning environment based on principles from previous years. Pants’ rule, E-safety	This focuses on how to develop responsibility for being safe in various situations. Pupils explore how to identify and manage risk.	This focuses on exploring choices that have to be made regarding money, developing concepts of saving, budgeting and earning money.	This focuses on dealing with sensitive issues such as loss, self-image, stereotyping and media influence. It looks at choices people make and their consequences.	This focuses on managing risk and building resilience as well making choices and decisions around drugs and work/life balance.	This focuses on exploring transition to secondary school and the thoughts and feelings that accompany change. Pupils reflect on their achievements and plan their ‘legacy’.
Wellbeing Framework	Self Belief Growth Mindset Self regulation Independence Motivation	Focus Compassion Anger management Calming strategies- MIP, mind-ful	Coping Strategies Self-Control Support Network	Balance Hobbies	Aspirations Life journey Transition	Recap on wellbeing through reflection and making a transition guide to take to secondary school of learning from framework
French	French phonics/ Habitats	Le Weekend	Planets	At School	Healthy lifestyles	Me in the World
Wow Events	Forest School	Forest School Inter-faith Week	Forest School Fair Trade Fortnight World Water Day	Forest School Fair Trade Fortnight	Year 6 residential Forest School World refugee day	Y6 Production performance Forest School Sports Week Y6 Leavers Service
Assembly for Parents						Year 6 Leavers Service Year 6 Production performance
Community Links				Mock Trials		
SMSC	Learning Metaphor Forest School Golden Years Harvest	Christingle Christmas Service Forest School	Forest School	Mock Trials Easter Service Forest School	World Awareness Week Y6 Residential Forest School	Y6 Leavers Church Service Forest School