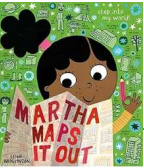
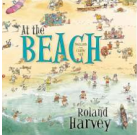
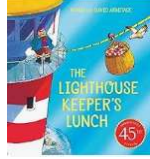
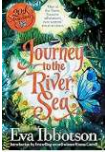
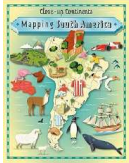
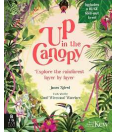


-	Autum	Spring	Summer
FS			
Year 1	 <u>United Kingdom</u> Name and locate - Infant atlas Flags/Symbols/Buildings/Physical features London (and name other capitals) Links between local and wider communities FF - United Kingdom, Flag, Country	 <u>Ashton Keynes</u> What are maps? Symbols for roads, buildings, fields - create own symbols and use (next to aerial photo for scale) FF - Map, symbol, village	 <u>Comparison - European (coastal)</u> ap - country, county, village (compare in table to Eng, Wilts, AK) Physicality (e.g. AK has a river, shops and a park) Weather/climate Schooling and homes Fair/Unfair - poverty and inequalities FF - County, physical, human
Year 2	 <u>United Kingdom</u> Name and locate 7 continents and 5 oceans - Capitals (Cardiff, Belfast, Edinburgh) Surrounding seas Key mountains/coasts FF - continent, ocean, capital, river, mountain  	 <u>Hot and cold places</u> Label equator and poles Compare two places and weather at equator/poles Climate Change/Environmental responsibilities FF - equator, poles, desert, flora, fauna 	 <u>Comparison - Non-European (Bangladesh)</u> Map a walk to school through our village and compare (aerial image of theirs) Create map of AK - simple symbols and key (river, shops, school, roads) Human Rights FF - North, East, South, West, key
Year 3	<u>United Kingdom - Local</u> Key cities - map and characteristics + key physical (mountains and rivers) NESW compass Compare place sizes - hamlet to city Rural/Urban comparison - Explain how AK is different to Swindon. Field work - sketch maps and surveys/traffic reports (cars/pedestrians) Fair/Unfair Poverty/Inequalities within UK Links between local and wider communities FF - Compass, hamlet, survey, rural, urban 	 <u>Volcanoes and Earthquakes</u> Major plates (land/oceanic) Creation of volcanoes (convergent plates land/oceanic) Cross section labelling Earthquakes (transform plates) Human settlement around volcanoes FF- seismic, tectonic, eruption, dormant, molten rock	 <u>Coasts</u> Locations across UK and surrounding seas Tourism Population types (push/pull factors) Cliffs, beaches, vegetation types Climate change/Environmental responsibilities FF - Cliff, beach, vegetation, tourism, erosion
Year 4	 <u>World's Countries</u> European countries - name and locate them (and some capital cities) Environmental regions across Europe Population, cities, tourism Comparison of EU city (Paris) to London Fair/Unfair Poverty/Inequalities within Europe Links between local and wider communities FF - Population, European, currency, region, polar, mediterranean	 <u>Rivers and Water Cycle</u> Name and locate world's rivers Compare sizes of rivers to UK (Thames) Key features of rivers Settlement and land use Flooding/Precipitation Sketchmap of rivers (Thames) & map it's path through Wiltshire Human Rights FF - meander, delta, precipitation, source, flood plain	 <u>Mountainous Regions</u> Name and locate World's mountainous Regions Land Use/Tourism/Economic activity Formation of mountainous (link back to convergent plates land/land) Climate change/Environmental responsibilities FF - summit, mountain range, altitude, alpine, valley

Year 5	<u>Climate zones</u> Position/significance of longitude and latitude N&S hemisphere/Cancer/Capricorn/Arctic/Antarctic plus time zones (map work)  Overview of climate zones and their vegetation Look in to tropical zones – weather focus Climate change/Environmental responsibilities FF – Tropical, longitude, latitude, hemisphere, temperate	 <u>South America</u> Countries and major cities Economic links, trade links Focus on Brazil and comparison to UK Fair Trade Poverty/Inequalities FF – economics, trade, landmark, import, export 	 <u>Rainforests</u> Forest biomes/features of rainforest Tropical and temperate Settlement/land use Changing land use – maps/aerial photographs to compare Human impact on environment FF – deforestation, eco-system, conservation, rainforest, settlement 
Year 6	 <u>Climate change</u> Distribution of energy sources Human cause/consequence Physical cause/consequence Filed work – tracking glacial retreat Issues/changes in the area of study Aerial photographs and GIS mapping to show changes Fair/Unfair – Climate Justice – those contributing the most to climate change are not always the ones impacted Environmental responsibilities FF – weather, climate, fossil fuel, renewable, glacier	<u>Scandinavia</u> Countries and major cities Land uses(connection between human and physical) Exports and distribution of resources Biomes Fair Trade Poverties and inequalities FF – Scandinavia, peninsula, tundra, fjord, uninhabitable	<u>Extreme weather</u> Tropical cyclones (Tornado Alley) Flooding/Drought Mapping extreme weather Causes Extreme weather in the UK Human impact on environment Environmental responsibilities FF – tropical cyclone, drought, natural disaster, Tornado alley