

| Subject | Term 1 7 weeks 2 days | Term 2 7 weeks | Term 3 4 days 5 weeks | Term 4 5 weeks | Term 5 6 weeks | Term 6 7 weeks |
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| Themes | The Dot Mr Underbed Beegu | How to find gold Elmo's Christmas Tail | Lila and the Secret of Rain Halibut Jackson | The Storm Whale The Emperor's Egg | The Lonely Beast The Snail and the Whale | The Lighthouse Keeper's lunch One day on our Blue Planet in the Savannah |
| Christian Value | Generosity | Compassion | Courage | Forgiveness | Friendship | Respect |
| English | <p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Speech and thought bubbles for key characters Character Descriptions Letter to a character Creating a new character and description Writing in Role Sketch ideas for own story Storyboard for own story</p> | <p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Writing (Composition / Vocabulary, Grammar and Punctuation): <input type="checkbox"/> draft and write by noting ideas, key phrases and vocabulary; <input type="checkbox"/> sequence sentences to form short narratives; <input type="checkbox"/> write for different purposes including about fictional personal experiences, poetry, non-fiction and real events; <input type="checkbox"/> reread and evaluate writing to check it makes sense and make simple revisions; <input type="checkbox"/> read writing aloud with appropriate intonation to make the meaning clear; <input type="checkbox"/> use new and familiar punctuation correctly;</p> | <p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Draft and write by composing and rehearsing sentences orally Sequence sentences to form short narratives In narrative create settings, characters and plot <input type="checkbox"/> Write for different purposes including fictional narratives and information Fact files (NCR)</p> | <p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Write in role in order to explore characters and events Letter writing Descriptive writing Compose and perform own poetry</p> | <p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Write in role in order to explore characters and events Compose and perform own poetry Write a newspaper article in role as a fictional character Write a short story following a known narrative Diary entries</p> | <p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Descriptive writing Speech and thought bubbles for key characters Research Writing notes and sentences sharing information with an audience</p> |

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| | | <input type="checkbox"/> use sentences in different forms; <input type="checkbox"/> expand noun phrases to describe and specify; | | | | |
| Maths | Place value within 10 (5 Weeks) Addition and Subtraction within 10 (2 weeks) | Addition and Subtraction within 10 (3 weeks) Shape (1 week) Length and Height (2 weeks) Consolidation (1 week) | Place value within 20 (3 weeks) Addition and Subtraction within 20 (2 weeks 4 days) | Place value within 50 (2 weeks) Mass and Volume (2 weeks) Position and Direction (1 week) | Multiplication and Division (3 weeks) Fractions (2 weeks) Place value within 100 (1 week) cont Term 6 | Place Value within 100 (2 weeks) started Term 5 Money (2 weeks) Time (2 weeks) Consolidation (1 week) |
| Science | Human Body Seasonal changes | Materials Seasonal changes | Planting A Animals | Caring for the planet Seasonal changes Planting B | Plants Planting C | Growing and cooking Seasonal changes |
| Computing | Computing systems and networks – | Creating media – Digital painting | Programming A – Moving a robot | Data and information – Grouping Data | Creating media – Digital writing | Programming B – Introduction to |

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| | technology around us | | | | | animation |
| Geography | United Kingdom | | Ashton Keynes | | Comparison – European (Costal) | |
| History | Black History month Ruby Bridges | Local Study – How has Ashton Keynes changed over the last 100 years? | | How have houses changed? (Victorians) | | Significant individuals Grace Darling Who has shaped our world? |
| R.E. | Creation KS1 Who made the world? | Incarnation KS1 Why does Christmas matter to Christians? | Does celebrating Chanukah make Jewish children feel closer to God? | Salvation KS1 Why does Easter matter to Christians? | Are Rosh Hashanah and Yom Kippur important to Jewish children? | Is Shabbat important to Jewish children? Judaism |
| Global Advocacy / Awareness | Fairtrade (social justice) Pants Rule (Human rights) Class charters (Power and governance) Spiritual development weeks (Identify and diversity) | World children's day 20 th November (rights of a child) | Lila and the Secret of rain - Why is water precious (social justice) My friends and family (peace and conflict) | Caring for the planet (sustainability) World water day (social justice) | Comparison of country (identity and diversity, poverty and inequalities) Christian aid week (poverty and inequalities) | |

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| Spirituality Always included within class worship and global advocacy events throughout the year | Sharing work (wow) Listening to music and exploring music (wow) UK landmarks (wow) Harvest and foodbank (now) Creation (ows and nows) | Elmo's Christmas tail (ow) Sharing work (wow) Listening to music and exploring music (wow) | Lila and the secret of rain (ow, wow and now) Sharing work (wow) Listening to music and exploring music (wow) Planting and animals | The storm whale (ow and wow) Sharing work (wow) Listening to music and exploring music (wow) | The Emperor's egg (ow, wows and now) Sharing work (wow) Listening to music and exploring music (wow) | Sports day (wow and now) Sharing work (wow) Listening to music and exploring music (wow) Physical geography (wow) |
| Art & Design | Drawing | Drawing | Painting | Painting | Printing | Printing |
| Design Technology | Mechanisms: Making a moving book | | Mechanisms: Wheels and Axles | Structures: Constructing a windmill | Textiles: Puppets | Cooking and nutrition: Smoothies |
| P.E. | Real PE U1 (FUNs) Coordination (foot work) Static Balance Invasion Games | Real PE U2 (FUNs) Dynamic Balance to Agility Static Balance Invasion Games | Real PE U3 (FUNs) Dynamic Balance Static Balance Gymnastics | Real PE U4 (FUNs) Coordination (ball skills) Counter Balance Net/wall games | Real PE U5 (FUNs) Coordination (sending and receiving) Agility (Reaction and response) Athletics | Real PE U6 (FUNs) Agility (ball chasing) Static Balance (floor work) Striking and field games |
| Music | My Musical Heartbeat | Dance, Sing, Play | Exploring Sounds | Learning to Listen | Having Fun with Improvisation | Let's perform Together |
| P.H.S.C.E. | Our Happy School | Out and About | My Friends and Family | Looking Forward | Healthy Bodies, Healthy Minds | Ready, Steady, Go! |
| Wellbeing Framework | 5 ways to wellbeing intro Be active Connect Take Notice Keep Learning Give | Confidence Determination Pride | Keeping Cool Support Network Happiness | Growth Mindset Self-Regulation | Motivation Compassion | Independence Patience |

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| <i>SRE</i> | <i>E-Safety</i> | <i>The importance of respecting others Pants rule Mental well being</i> | <i>The characteristics of healthy family life and caring relationships</i> | | <i>About gender stereotypes in the context of similar and different Mental wellbeing</i> | <i>Pants rule revisit</i> |
| <i>Wow Events</i> | | <i>Nativity performance Christmas celebrations</i> | | <i>Class assembly</i> | <i>Class trip</i> | <i>Sports week</i> |