



EYFS Term 4 Spring Newsletter



We hope you all had a restful half term and like us looking forward to some spring sunshine. Our learning this term will be based upon the theme 'Roaring into the Past' where we will be continuing our focus upon traditional tales by exploring the fairytale *The Three Little Pigs*. Alongside this we will be learning about castles and castle life. We will then be delving further into the past and exploring the world of dinosaurs.

Books in focus this term:



Phonics and Reading

This term's phonics will be focused upon recapping and consolidating the Phase 3 digraphs and trigraphs introduced last term. Please ensure you continue to practise recognising and blending using your phoneme cards at home.

Reading books will continue to be changed once a week. Please continue to read with your child as often as possible and record in their reading record after each session.

Regularly hearing your child read at home is proven to have a significant impact on their reading progress, confidence and enjoyment.

World Book Day Celebrations

Monday 2nd March – Class R stay and Share
Wednesday 4th March – Dance workshop
Friday 6th March – Bring your favourite book to school and dress as a book character if you wish.

Class R Stay and Share Monday 2nd March

This term we are inviting parents in at 9.00am and we will be giving you a flavour of our phonics sessions. Afterwards there will be a chance for you and your child to look at their superstar writing book. You will then have the opportunity to ask any questions about how we teach phonics and reading at AK It should last approximately 30 mins. We look forward to you joining us, unfortunately we are unable to accommodate younger siblings.

Dates for your diary

Forest School – Tues February 24th, Tues March 24th

Parent's Evenings – Mon 9th (late evening), Tues 10th, Wed 11th March

Mothering Sunday Pocket Money Stalls – Friday 13th March

As always thanks you for your continued support and please don't hesitate to speak to us should you need to,
Mrs Crowley and the EYFS team