



ASHTON KEYNES

Church of England VC Primary School

| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------------------|--|--|---|--|---|--|
| Christian Value | Generosity | Compassion | Courage | Forgiveness | Friendship | Respect |
| English | <p>The Dot The Great Kapok Tree</p> <p>Setting description Free-verse poem Persuasive writing Writing an argument Story writing</p> | <p>Pebble in my pocket The Ice Palace</p> <p>Book reviews Recount Character Description Explanation text Narrative</p> | <p>UG Lost Happy Endings</p> <p>Persuasive letters NCR Poetry</p> | <p>King of the sky</p> <p>Setting Descriptions Story Writing Persuasive Writing Information Writing Newspaper articles</p> | <p>Leon and the place between</p> <p>Recounts Story Telling Setting description Biographies</p> | <p>One Plastic Bag The King who banned the dark</p> <p>Chronological Report Letter writing Leaflet Poster Instruction manual</p> |
| Grammar and Punctuation | <p>Handwriting Standard English Capital Letters and Full Stops Paragraphs Headings and subheadings Nouns/Proper nouns Adjectives</p> | <p>Conjunctions Adverbs Apostrophes Expanded Noun Phrases</p> | <p>Standard English Figurative Language Expanded Noun Phrases</p> | <p>Speech Adverbs Paragraphs Figurative language Present Perfect Tense</p> | <p>Pronouns Apostrophes Emotive Language</p> | <p>Recaps</p> |
| Maths | <p>Place Value Addition & Subtraction</p> | <p>Addition & Subtraction Multiplication & Division</p> | <p>Multiplication & Division Fractions</p> | <p>Fractions Mass and Capacity Money</p> | <p>Length and Perimeter Time</p> | <p>Time Shape Statistics</p> |
| Science | <p>Skeletons Movement Nutrition and diet</p> | <p>Nutrition and diet Food waste Rocks</p> | <p>Fossils Soils</p> | <p>Light</p> | <p>Plants A</p> | <p>Forces Magnets Plants Biodiversity</p> |
| Computing | <p>Computing systems and networks: Connecting computers</p> | <p>Creating media: Stop-frame animation</p> | <p>Programming A: Sequencing sounds</p> | <p>Data and information: Branching databases</p> | <p>Creating media: Desktop publishing</p> | <p>Programming B: Events and actions in programs</p> |
| History | <p>Egypt</p> | | <p>Stone Age to Iron age</p> | <p>Stone Age to Iron age</p> | | |
| Geography | | <p>Volcanoes and Earthquakes</p> | | | <p>Coasts</p> | <p>UK Study</p> |
| R.E. | <p>Hinduism</p> <p>Would celebrating Diwali at home and in the community</p> | <p>Incarnation</p> <p>What is the Trinity?</p> | <p>Sikhism</p> <p>Who was Guru Nanak?</p> | <p>Salvation</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> | <p>Sikhism</p> <p>Does joining the Khalsa make a person a better Sikh?</p> | <p>Creation/Fall</p> <p>What do Christians learn from the Creation story?</p> |

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| | bring a feeling of belonging to a Hindu child? | | | | | |
| Global Advocacy | PSHE – NSPCC PANTS rule Spiritual development week learning metaphor – Life in all its fullness, with a focus on rights of a child and being a good neighbour WSC – harvest food bank donations. | Science – food waste Geography – global awareness debate (impact of living in the aftermath of volcanoes and earthquakes) WSC - World Children's day 20th November – Rights of a child. | Science – Impact of humans on soils/connections to climate change/deforestation around the world | WSC - World Water Day 22nd March- why do we need clean water. Why is water important? | Geography – impact of climate change and the impact our environmental responsibilities English – focus on recycling, decomposable objects and animal safety. WSC - Christian Aid Week- Worship and classroom activities. | Science – biodiversity WSC - World refugee day 20 th June Worship and classroom activities |
| Spirituality | Maths: the wonder of number patterns. The Great Kapok Tree: What inspired you in this text? PE: How do you celebrate a new skill? How does it feel to be proud of yourself? | Maths: the wonder of number patterns. The Ice Place: How did a character cope with a challenge in life? PE: What does it feel like to be completely focused on a task or challenge? Art: What are the wows and ows in the stories behind the artists you study? | Maths: the wonder of number patterns. Lost Happy Endings: What do you think makes these words so powerful/beautiful/painful? French: How would it feel to communicate with someone in a new language? PE: How do you recognise the delight in movement, connectedness, and creativity? History? What stories tell historical wows? | Maths: What cannot be measured? Love. Music: How does music encourage creativity, delight and curiosity? PE: What are your strengths and limitations? Science: Delight in discovering how things work. Opportunities to linger longer on the wonder! What questions cannot be answered by science? Art: How does art invite you to explore the mystery that dances within your soul? History: Which stories tell historical ows? | Maths: What cannot accurately be counted? The difference an act of kindness makes. One Plastic Bag: How did the actions of a character surprise you? How did you think you would have responded to that wow or ow moment? PE: Recognise/celebrate equality, freedom, respect and trust. | DT: What motivates designers and their decisions? Do they help and make improvements to daily life for everyone? Music: What style of music invites you to explore the mystery that dances within your soul? What has the opposite effect? Art: How do you celebrate and respect different responses to art? |
| Art & Design | | Drawing 3D / Texture / Pattern Focus | | Painting Pointillism foundation | | Printmaking Pointillism Development |
| Design Technology | Textiles – cross stitch and applique | | Food – eating seasonally | | Structures – Constructing a castle | |
| P.E. | Mr. Tanner Tag Rugby/Netball (Explore) | Mr. Tanner Football (Explore) | Mr. Tanner Health Related Fitness/Gymnastics/Dance (Explore) | Mr. Tanner Hockey/Tennis (Explore) | Mr. Tanner Athletics (Explore) | Mr. Tanner Striking and Field Games (Explore) Sports Week |
| Music Class Composer: Ludwig Van Beethoven | Writing music down | Playing in a band | Compose using your imagination | More musical styles | Enjoying improvisation | Opening night |

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| RSHE | | Relationships: Anti-bullying | KS2 Health: teeth, sun safety, hand hygiene | Relationships: Families | Health: Looking after your body: exercise and healthy eating | Health: Managing your feelings: talking about mental health |
| PSHE | <p>Our Happy School This unit focuses on creating a happy and collaborative learning environment. New ground rules are established building on principles introduced in KSI.</p> <p>The PANTS rule NSPCC posters</p> | <p>Out and About This unit begins with a focus on enabling the children to become better communicators. Later it tackles various aspects of personal safety.</p> | <p>Looking forward This unit of work focuses on global citizenship. Pupils explore their learning styles and work collaboratively to set and achieve goals through an enterprise activity.</p> | <p>My friends and family This unit focuses on relationships with friends and family. It further develops learning about sensitive issues such as personal hygiene.</p> | <p>Healthy Bodies, Healthy Mind This unit explores the management of some uncomfortable feelings. Children learn how to plan healthy meals as well as considering the effects and benefits of exercise.</p> | <p>Ready, Steady, Go This unit explores various aspects of personal safety. Children identify people they can trust to help them and learn how and where to get help.</p> |
| Wellbeing Framework | <p>Challenge Resilience wheel Being Calm- MISP, mindful</p> | Feelings and emotions | <p>Leadership Connections Challenge</p> | <p>Rest and sleep Hobbies Confidence</p> | <p>Determination Healthy Habits Pride</p> | <p>Growth Mindset Self-regulation Independence</p> |
| French | <p>Phonics lesson 1 Salutations</p> | Colours and Numbers | I am learning French | Animals | Musical instruments | Fruit and Vegetables |
| Wow Events | Egyptologist visit | | Class Assembly | | | <p>Sports Week Sleepover</p> |
| SMSC | <p>Spiritual development week Harvest Festival</p> | Christmas Service | | Easter Service | | |
| Sustainability | | | | | | <p>Sustainability week: Plastic pollution</p> |