

Subject	Term 1 7 weeks 2 days	Term 2 7 weeks	Term 3 4 days 5 weeks	Term 4 5 weeks	Term 5 6 weeks	Term 6 7 weeks
Themes	The Dot Mr Underbed Beegu	How to find gold Elmo's Christmas Tail	Lila and the Secret of Rain Halibut Jackson	The Storm Whale The Emperor's Egg	The Lonely Beast The Snail and the Whale	The Lighthouse Keeper's lunch One day on our Blue Planet in the Savannah
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
English	<p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Speech and thought bubbles for key characters Character Descriptions Letter to a character Creating a new character and description Writing in Role Sketch ideas for own story Storyboard for own story</p>	<p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Writing (Composition / Vocabulary, Grammar and Punctuation): <input type="checkbox"/> draft and write by noting ideas, key phrases and vocabulary; <input type="checkbox"/> sequence sentences to form short narratives; <input type="checkbox"/> write for different purposes including about fictional personal experiences, poetry, non-fiction and real events; <input type="checkbox"/> reread and evaluate writing to check it makes sense and make simple revisions; <input type="checkbox"/> read writing aloud with appropriate intonation to make the meaning clear; <input type="checkbox"/> use new and familiar punctuation correctly;</p>	<p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Draft and write by composing and rehearsing sentences orally Sequence sentences to form short narratives In narrative create settings, characters and plot <input type="checkbox"/> Write for different purposes including fictional narratives and information Fact files (NCR)</p>	<p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Write in role in order to explore characters and events Letter writing Descriptive writing Compose and perform own poetry</p>	<p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Write in role in order to explore characters and events Compose and perform own poetry Write a newspaper article in role as a fictional character Write a short story following a known narrative Diary entries</p>	<p>ULS Phonics</p> <p>Handwriting</p> <p>Guided reading</p> <p>Descriptive writing Speech and thought bubbles for key characters Research Writing notes and sentences sharing information with an audience</p>

		<ul style="list-style-type: none"> □ use sentences in different forms; □ expand noun phrases to describe and specify; 				
Maths	<p>Place value within 10 (5 Weeks)</p> <p>Addition and Subtraction within 10 (2 weeks)</p>	<p>Addition and Subtraction within 10 (3 weeks)</p> <p>Shape (1 week)</p> <p>Length and Height (2 weeks)</p> <p>Consolidation (1 week)</p>	<p>Place value within 20 (3 weeks)</p> <p>Addition and Subtraction within 20 (2 weeks 4 days)</p>	<p>Place value within 50 (2 weeks)</p> <p>Mass and Volume (2 weeks)</p> <p>Position and Direction (1 week)</p>	<p>Multiplication and Division (3 weeks)</p> <p>Fractions (2 weeks)</p> <p>Place value within 100 (1 week) cont Term 6</p>	<p>Place Value within 100 (2 weeks) started Term 5</p> <p>Money (2 weeks)</p> <p>Time (2 weeks)</p> <p>Consolidation (1 week)</p>
Science	<p>Human Body</p> <p>Seasonal changes</p>	<p>Materials</p> <p>Seasonal changes</p>	<p>Planting A</p> <p>Animals</p>	<p>Caring for the planet</p> <p>Seasonal changes</p> <p>Planting B</p>	<p>Plants</p> <p>Planting C</p>	<p>Growing and cooking</p> <p>Seasonal changes</p>
Computing	<p>Computing systems and networks –</p>	<p>Creating media – Digital painting</p>	<p>Programming A – Moving a robot</p>	<p>Data and information – Grouping Data</p>	<p>Creating media – Digital writing</p>	<p>Programming B – Introduction to</p>

	technology around us					animation
Geography	United Kingdom		Ashton Keynes		Comparison – European (Costal)	
History	Black History month Ruby Bridges	Local Study – How has Ashton Keynes changed over the last 100 years?		How have houses changed? (Victorians)		Significant individuals Grace Darling Who has shaped our world?
R.E.	Creation KSI Who made the world?	Incarnation KSI Why does Christmas matter to Christians?	Does celebrating Chanukah make Jewish children feel closer to God?	Salvation KSI Why does Easter matter to Christians?	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Is Shabbat important to Jewish children? Judaism
Global Advocacy / Awareness	Fairtrade (social justice) Pants Rule (Human rights) Class charters (Power and governance) Spiritual development weeks (Identify and diversity)	World children's day 20 th November (rights of a child)	Lila and the Secret of rain - Why is water precious (social justice) My friends and family (peace and conflict)	Caring for the planet (sustainability) World water day (social justice)	Comparison of country (identity and diversity, poverty and inequalities) Christian aid week (poverty and inequalities)	

Spirituality Always included within class worship and global advocacy events throughout the year	Sharing work (wow) Listening to music and exploring music (wow) UK landmarks (wow) Harvest and foodbank (now) Creation (ows and nows)	Elmo's Christmas tail (ow) Sharing work (wow) Listening to music and exploring music (wow)	Lila and the secret of rain (ow, wow and now) Sharing work (wow) Listening to music and exploring music (wow) Planting and animals	The storm whale (ow and wow) Sharing work (wow) Listening to music and exploring music (wow)	The Emperor's egg (ow, wows and now) Sharing work (wow) Listening to music and exploring music (wow)	Sports day (wow and now) Sharing work (wow) Listening to music and exploring music (wow) Physical geography (wow)
Art & Design	Drawing	Drawing	Painting	Painting	Printing	Printing
Design Technology	Mechanisms: Making a moving book		Mechanisms: Wheels and Axles	Structures: Constructing a windmill	Textiles: Puppets	Cooking and nutrition: Smoothies
P.E.	Real PE U1 (FUNs) Coordination (foot work) Static Balance Invasion Games	Real PE U2 (FUNs) Dynamic Balance to Agility Static Balance Invasion Games	Real PE U3 (FUNs) Dynamic Balance Static Balance Gymnastics	Real PE U4 (FUNs) Coordination (ball skills) Counter Balance Net/wall games	Real PE U5 (FUNs) Coordination (sending and receiving) Agility (Reaction and response) Athletics	Real PE U6 (FUNs) Agility (ball chasing) Static Balance (floor work) Striking and field games
Music	My Musical Heartbeat	Dance, Sing, Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's perform Together
P.H.S.C.E.	Our Happy School	Out and About	My Friends and Family	Looking Forward	Healthy Bodies, Healthy Minds	Ready, Steady, Go!
Wellbeing Framework	5 ways to wellbeing intro Be active Connect Take Notice Keep Learning Give	Confidence Determination Pride	Keeping Cool Support Network Happiness	Growth Mindset Self-Regulation	Motivation Compassion	Independence Patience

<i>SRE</i>	<i>E-Safety</i>	<i>The importance of respecting others Pants rule Mental well being</i>	<i>The characteristics of healthy family life and caring relationships</i>		<i>About gender stereotypes in the context of similar and different Mental wellbeing</i>	<i>Pants rule revisit</i>
<i>Wow Events</i>		<i>Nativity performance Christmas celebrations</i>		<i>Class assembly</i>	<i>Class trip to Westonbirt</i>	<i>Sports week</i>
<i>Sustainability</i>						<i>Sustainability week focusing on composting /food miles</i>