



Dear Children, Parents and Carers,

We hope you have had a great summer and are well rested. We really enjoyed getting to know you all better during our move up morning and can't wait to welcome you into Year 3.

Our values for this term are Thankfulness and Trust. Worship time in school will focus on this.

We will be starting the academic year with our Learning Metaphor - 'Different Together'. The children will develop how to encounter others well and navigate difficult situations. They will be learning about the tools and skills to engage constructively and respectfully to build a flourishing and welcoming school community.

In our English lessons, we be focussing on handwriting, sentence structure and persuasive writing, with our first core text being 'The Great Kapok Tree.'

In Maths, we will start by developing our place value skills, followed by further work on addition and subtraction and multiplication and division.

In Science, we will begin by focussing on the human body by looking at: our skeletons, how we move, and nutrition and diet. By the end of the term, we will also have looked at food waste and rocks.

Children will begin to learn French this year, which will begin with learning the basic phonics and greetings along with colours and numbers.

The children will learn all about Ancient Egypt as our first topic in History. We will be joined by Ali Ball, an Egyptologist, later in Term 1 to explore this even further. This is a highlight every year in Class 3!

Please see the annual curriculum overview for Class 3, which is on the website, for further information about this term's learning and the rest of the year.

Breaktime Snacks - In KS2, pupils are no longer provided a fruit snack for breaktime. Please could you provide your child with a healthy snack each day for breaktime. No nuts please!

Home Learning - Homework this year will focus on reading and maths. Children should spend between 5-10 minutes 5x a week on Doodle Maths. Although Doodle English, Spell and Tables can also be used. The aim is for the children to be in the green zone on the Doodle petrol gauge. Please note that Doodle is a bespoke learning platform which is tailored to their needs based on the Baseline assessments carried out in class. We would encourage the children to Doodle independently if at all possible.

Reading - Our expectation is that children read each day for at least 10-15 minutes. Children can read independently or to an adult daily (still beneficial to develop fluency, flow and expression). We expect reading to be recorded, either by an adult or child, even if it's just a short note, so that we can keep track of their progress. Please ensure your child brings their reading record to school each day so we can record this.

Affordability - Term 1: Ali Ball (Egyptologist) visiting in school. Cost Approx. £11
Term 6: Year 3 camp out at AKPS school field. Cost approx. £12.50

General Reminders...

PE: PE will be on a **Monday** and **Wednesday**. Please can you send your child in full PE kit on those days, each week.

Forest School sessions: Wednesday 16th September and Wednesday 7th October (First half term only so far). These dates may be subject to change - you will be notified of this. Please can you send your child into school in appropriate clothing - long sleeves, long trousers, appropriate footwear. Please can you also provide your child with a pair of wellies that they can either keep in school or be brought in, in a named plastic bag.

Uniform: Please can you ensure that each piece of clothing your child wears to school is clearly labelled, to ensure we can return any lost property to the correct child.

Parent helpers: We would be hugely appreciative of volunteers to help with reading in Class 3 from September. If you are able to offer any time to hear readers, please could you let me know via email (a.airey@ashtonkeynes.wilts.sch.uk) so we can arrange a convenient time for you to help. Thank you.

Any further information and important dates will be sent to you throughout the term.

Miss Airey & Ms Watson