

Ashton Keynes C of E Primary School



“Enabling life in all its fullness”

**“I came that you may have life, life in all its fullness”
(John10:10)**

Our **Core Christian values** for our school are: *Perseverance, Creativity, Trust and Friendship.*

Behaviour Principles

Date: Sep 2026

Review: Sep 2027

Adopted: Learning, Education and Development Committee

Ashton Keynes C of E Primary School Behaviour Principles

High standards of behaviour are the key to the success of the school so that all pupils make the best possible progress in all areas of school life. This also enables staff to maintain high standards of learning for all. These also extend to learning behaviours to ensure that our pupils make the most of learning opportunities at school and flourish as learners during their time at primary school and beyond.

This document sets out the behaviour principles at Ashton Keynes C of E Primary School and has been drawn up by the Governing Body in consultation with staff, parents/carers and children. These principles should be read in conjunction with the school's behaviour and anti-bullying policy which can be found in the school policies section of the school website. www.akps.org.uk

We believe that high standards of behaviour at Ashton Keynes C of E Primary School will promote a safe, healthy and happy environment for pupils. The school will aim to develop the following attitudes in its pupils:

- respect for oneself and for all others
- high self esteem and self confidence
- high expectations and a desire to achieve
- self-motivation
- co-operation
- independence
- self-discipline

All members of the school community will promote high standards of behaviour. An appropriate common-sense approach should be applied to the following principles:

- All members of the school community (pupils, staff, parents and carers, visitors) will be treated with respect
- Everyone will consider the needs and well-being of others.
- Behaviour will be dealt with consistently and fairly, using a positive approach.
- Everyone will be valued as individuals and given equal opportunities
- Good behaviour will be recognised, rewarded and celebrated.
- Effective learning behaviours will be positively encouraged.
- Everyone will be expected to follow the school and class rules.