

Subject	Term 1 7 weeks 2 days 1st week 4 days	Term 2 7 weeks	Term 3 6 weeks 1st week 4 days	Term 4 5 weeks 5th week 4 days	Term 5 7 weeks	Term 6 6 weeks 2 days
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
English Focus texts	<i>Tin Forest, Black Dog</i> (whole school learning metaphor) <i>Mr Underbed</i> Captions and labels Narrative <i>Beegu</i> Captions and labels Character description	<i>Out and about</i> Setting description, poetry <i>Elmo's Christmas Tail</i> Captions and labels Narrative	<i>One day on our Blue Planet in the Savannah</i> Lists, information text, description <i>Lila and the Secret of Rain</i> Information text Description	<i>The Storm Whale</i> Narrative, setting/character description Letter <i>How to find gold</i> List Narrative	<i>The Lonely Beast</i> Narrative Character description <i>Halibut Jackson</i> Letter setting/character description Recount of trip to Westonbirt	<i>The Lighthouse Keeper's lunch</i> Instructions Recipe <i>Sharing a shell</i> Poetry, letter
GPS	Recognising a Sentence To compose a sentence orally before writing it. Spaces between words	Capital letters at the start of sentences and I. To use full stops to end sentences. To use adjectives to describe.	Using the conjunction 'and'. Using capital letters for names.	Using the conjunction 'but'. Using a question mark.	Using an exclamation mark. Recognising nouns in sentences	Recognising verbs in sentences Using capital letters for days of the week and months. To know the meaning of singular and plural.

Phonics	<i>ULS Phonics</i> Phase 4 revision	<i>ULS Phonics</i> Phase 5a	<i>ULS Phonics</i> Phase 5a mastery	<i>ULS Phonics</i> Phase 5b	<i>ULS Phonics</i> Phase 5c	<i>ULS Phonics</i> Phase 5c
Maths	Mastery number (4 sessions per week) White Rose Place value within 10 (5 Weeks) Addition and Subtraction within 10 (2 weeks)	Mastery number (4 sessions per week) White Rose Addition and Subtraction within 10 (3 weeks) Shape (1 week) Length and Height (2 weeks) Consolidation (1 week)	Mastery number (4 sessions per week) White Rose Place value within 20 (3 weeks) Addition and Subtraction within 20 (3 weeks)	Mastery number (4 sessions per week) White Rose Place value within 50 (2 weeks) Mass and Volume (2 weeks) Position and Direction (1 week)	Mastery number (4 sessions per week) White Rose Multiplication and Division (3 weeks) Fractions (2 weeks) Place value within 100 (2 weeks)	Mastery number (4 sessions per week) White Rose Money (2 weeks) Time (2 weeks) Consolidation (1 week)
Science	Human Body Seasonal changes	Materials Seasonal changes	Planting A Animals	Caring for the planet Seasonal changes Planting B	Plants Planting C	Growing and cooking Seasonal changes
Computing	Computing systems and networks – technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping Data	Creating media – Digital writing	Programming B – Introduction to animation
History		Local Study How has Ashton Keynes changed over the last 100 years?		How have houses changed? (Victorians)		Significant individuals Grace Darling

<i>Geography</i>	<i>United Kingdom</i>		<i>Ashton Keynes</i>		<i>Comparison – European (Coastal)</i>	
<i>R.E</i>	<i>Creation KS1</i> <i>Who made the world?</i>	<i>Incarnation KS1</i> <i>Why does Christmas matter to Christians?</i>	<i>Does celebrating Chanukah make Jewish children feel closer to God?</i>	<i>Salvation KS1</i> <i>Why does Easter matter to Christians?</i>	<i>What do humanists believe about making a difference?</i>	<i>Is Shabbat important to Jewish children? Judaism</i>
Global Advocacy/Awareness	<i>Fairtrade (social justice)</i> <i>Pants Rule (Human rights)</i> <i>Class charters (Power and governance)</i> <i>Spiritual development weeks (Identify and diversity)</i>	<i>World children's day 20th November (rights of a child)</i>	<i>Lila and the Secret of rain - Why is water precious (social justice)</i> <i>My friends and family (peace and conflict)</i>	<i>Caring for the planet (sustainability)</i> <i>World water day (social justice)</i>	<i>Comparison of country (identity and diversity, poverty and inequalities)</i> <i>Christian aid week (poverty and inequalities)</i>	
<i>Spirituality</i> <i>Always included within class worship and global advocacy events throughout the year</i>	<i>Sharing work (wow)</i> <i>Listening to music and exploring music (wow)</i> <i>UK landmarks (wow)</i> <i>Harvest and foodbank (now)</i> <i>Creation (ows and nows)</i>	<i>Sharing work (wow)</i> <i>Listening to music and exploring music (wow)</i>	<i>Sharing work (wow)</i> <i>Listening to music and exploring music (wow)</i> <i>Planting and animals</i>	<i>Sharing work (wow)</i> <i>Listening to music and exploring music (wow)</i>	<i>Sharing work (wow)</i> <i>Listening to music and exploring music (wow)</i>	<i>Sports day (wow and now)</i> <i>Sharing work (wow)</i> <i>Listening to music and exploring music (wow)</i> <i>Physical geography (wow)</i>
<i>Art & Design</i>	<i>Drawing</i>	<i>Drawing</i>	<i>Painting</i>	<i>Painting</i>	<i>Printing</i>	<i>Printing</i>
<i>Design</i>	<i>Mechanisms:</i>		<i>Mechanisms:</i>	<i>Structures:</i>	<i>Textiles:</i>	<i>Cooking and</i>

Technology	<i>Making a moving book</i>		<i>Wheels and Axles</i>	<i>Constructing a windmill</i>	<i>Puppets</i>	<i>nutrition: Smoothies</i>
P.E.	<i>Real PE U1</i> <i>(FUNs)</i> <i>Coordination (foot work)</i> <i>Static Balance</i> <i>Invasion Games</i>	<i>Real PE U2</i> <i>(FUNs)</i> <i>Dynamic Balance to Agility</i> <i>Static Balance</i> <i>Invasion Games</i>	<i>Real PE U3</i> <i>(FUNs)</i> <i>Dynamic Balance</i> <i>Static Balance</i> <i>Gymnastics</i>	<i>Real PE U4</i> <i>(FUNs)</i> <i>Coordination (ball skills)</i> <i>Counter Balance</i> <i>Net/wall games</i>	<i>Real PE U5 (FUNs)</i> <i>Coordination (sending and receiving)</i> <i>Agility (Reaction and response)</i> <i>Athletics</i>	<i>Real PE U6</i> <i>(FUNs)</i> <i>Agility (ball chasing)</i> <i>Static Balance (floor work)</i> <i>Striking and field games</i>
Music	<i>My Musical Heartbeat</i>	<i>Dance, Sing, Play</i>	<i>Exploring Sounds</i>	<i>Learning to Listen</i>	<i>Having Fun with Improvisation</i>	<i>Let's perform Together</i>
PSHE/RSHE	<i>Jigsaw BM (Being me in my world)</i> <i>Who am I and how do I fit?</i>	<i>Jigsaw CD (Celebrating Difference)</i> <i>Respect for similarity and difference. Anti-bullying and being unique</i>	<i>Jigsaw DG (Dreams and Goals)</i> <i>Aspirations, how to achieve goals and understanding the emotions that go with this</i>	<i>Jigsaw HM (Healthy Me)</i> <i>Being and keeping safe and healthy</i>	<i>Jigsaw RL (Relationships)</i> <i>Building positive, healthy relationships</i>	<i>Jigsaw CM (Changing Me)</i> <i>Coping positively with change</i>
Forest School	<i>Shelters and knots</i>	<i>Campfires</i>	<i>Exploring fauna</i>	<i>Exploring flora</i>	<i>Whittling</i>	<i>Team building</i>
Wow Events	<i>Black History month</i>	<i>Nativity performance</i> <i>Christmas celebrations</i> <i>Interfaith week</i> <i>Maths week</i>	<i>Children's mental health week</i>	<i>Class assembly</i> <i>Science week</i> <i>World Book Day</i>	<i>Class trip to Westonbirt</i>	<i>Sports week</i> <i>Festival of field work</i> <i>Sustainability week</i>
SMSC	<i>Different together (Learning metaphor)</i> <i>Harvest</i>	<i>Christingle</i>				
Sustainability				<i>Caring for the planet</i>		<i>Composting</i> 

