Annual Shine Curriculum Overview 2026-2027 Class: 1 Teacher: Mrs Serle

Subject	Term 1 7 weeks 2 days 1st week 4 days	Term 2 7 weeks	Term 3 6 weeks 1st week 4 days	Term 4 5 weeks 5th week 4 days	Term 5 7 weeks	Term 6 6 weeks 2 days
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
English Focus texts	**Tin Forest, Black Dog** (whole school learning metaphor) **Mr Underbed** Lists, captions and labels Narrative **Beegu** Lists, captions and labels Character description	**Out and about** Setting description, poetry **Elmo's Christmas Tail** Captions and labels Narrative	**One day on our Blue Planet in the Savannah** Lists, information text, description **Lila and the Secret of Rain** Information text Description	**The Storm Whale** Narrative, setting/character description Letter **How to find gold** List Narrative	**The Lonely Beast** Narrative Character description **Halibut Jackson** Letter setting/character description Recount of trip to Westonbirt	**The Lighthouse Keeper's lunch** Instructions Recipe **Sharing a shell** Poetry, letter
GPS	Recognising a sentence	Capital letters at the start of sentences and I.	Using the conjunction 'and'. Using capital letters for names.	Using the conjunction 'but'. Using a question mark.	Using an exclamation mark. Recognising nouns in sentences	Recognising verbs in sentences

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	To compose a sentence orally before writing it. Spaces between words	To use full stops to end sentences. To use adjectives to describe.				Using capital letters for days of the week and months. To know the meaning of singular and plural.
Phonics	ULS Phonics Phase 4 revision	ULS Phonics Phase 5a	ULS Phonics Phase 5a mastery	ULS Phonics Phase 5b	ULS Phonics Phase 5c	ULS Phonics Phase 5c
Maths	Mastery number (4 sessions per week) White Rose Place value within 10 (5 Weeks) Addition and Subtraction within 10 (2 weeks)	Mastery number (4 sessions per week) White Rose Addition and Subtraction within 10 (3 weeks) Shape (1 week) Length and Height (2 weeks)	Mastery number (4 sessions per week) White Rose Place value within 20 (3 weeks) Addition and Subtraction within 20 (3 weeks)	Mastery number (4 sessions per week) White Rose Place value within 50 (2 weeks) Mass and Volume (2 weeks) Position and Direction (1 week)	Mastery number (4 sessions per week) White Rose Multiplication and Division (3 weeks) Fractions (2 weeks) Place value within 100 (2 weeks)	Mastery number (4 sessions per week) White Rose Money (2 weeks) Time (2 weeks) Consolidation (1 week)

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		Consolidation (1 week)				
Science	Human Body Seasonal changes	Materials Seasonal changes	Planting A Animals	Caring for the planet Seasonal changes Planting B	Plants Planting C	Growing and cooking Seasonal changes
Computing	Digital painting	Digital painting	Digital writing	Digital writing	Creating animations in programs	Creating animations in programs
History		Local Study How has Ashton Keynes changed over the last 100 years?		How have houses changed? (Victorians)		Significant individuals Grace Darling
Geography	United Kingdom		Ashton Keynes		Comparison – European (Coastal)	
R.E	Creation KS1 Who made the world?	Incarnation KS1 Why does Christmas matter to Christians?	Does celebrating Chanukah make Jewish children feel closer to God?	Salvation KS1 Why does Easter matter to Christians?	What do humanists believe about making a difference?	Is Shabbat important to Jewish children? Judaism

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Global Advocacy/ Awareness	Fairtrade (social justice) Pants Rule (Human rights) Class charters (Power and governance) Spiritual development weeks (Identify and diversity)	World children's day 20th November (rights of a child)	Lila and the Secret of rain - Why is water precious (social justice) My friends and family (peace and conflict)	Caring for the planet (sustainability) World water day (social justice)	Comparison of country (identity and diversity, poverty and inequalities) Christian aid week (poverty and inequalities)	
Spirituality Always included within class worship and global advocacy events throughout the year	Sharing work (wow) Listening to music and exploring music (wow) UK landmarks (wow) Harvest and foodbank (now) Creation (ows and nows)	Sharing work (wow) Listening to music and exploring music (wow)	Sharing work (wow) Listening to music and exploring music (wow) Planting and animals	Sharing work (wow) Listening to music and exploring music (wow)	Sharing work (wow) Listening to music and exploring music (wow)	Sports day (wow and now) Sharing work (wow) Listening to music and exploring music (wow) Physical geography (wow)

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Art & Design	Drawing	Drawing	Painting	Painting	Printing	Printing
Design Technology	Mechanisms: Making a moving book		Mechanisms: Wheels and Axles	Structures: Constructing a windmill	Textiles: Puppets	Cooking and nutrition: Smoothies
P.E.	Real PE U1 (FUNs) **Coordination (foot work)** **Static Balance** Invasion Games	Real PE U2 (FUNs) **Dynamic Balance to Agility** **Static Balance** Invasion Games	Real PE U3 (FUNs) **Dynamic Balance** **Static Balance** Gymnastics	Real PE U4 (FUNs) **Coordination (ball skills)** **Counter Balance** Net/wall games	Real PE U5 (FUNs) **Coordination (sending and receiving)** **Agility (Reaction and response)** Athletics	Real PE U6 (FUNs) **Agility (ball chasing)** **Static Balance (floor work)** Striking and field games
Music	My Musical Heartbeat	Dance, Sing, Play Intro Class composer	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's perform Together
PSHE/RSHE	Jigsaw BM (Being me in my world) Who am I and how do I fit?'	Jigsaw **CD** (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	Jigsaw **DG** (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	Jigsaw **HM** (Healthy Me) Being and keeping safe and healthy	Jigsaw **RL** (Relationships) Building positive, healthy relationships	Jigsaw **CM** (Changing Me) Coping positively with change

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Safeguarding	**E safety** - Managing online information Revisit pants rule using Pantosaurus book.	**E safety** – online bullying Anti bullying week **PHSE**- Anti bullying	**E safety** – self image and identity, online reputation, privacy and security Safer internet day Revisit pants rule using Pantosaurus book.	**E safety** -health well being and lifestyle,	**E safety** - online relationships Revisit pants rule using Pantosaurus book. **PHSE** - Appropriate physical contact	**E safety** - copyright and ownership **PHSE** understand which body parts are private.
Forest School	Barn Owls Explore natural materials Build a simple shelter	Observe changes to nature in our surroundings	Barn Owls – habitats and adaptations Observe changes to nature in our surroundings	Observe plant growth and use natural materials creatively	Understand a barn owl's diet, the threat to them and how we can support them	Orienteering
Wow Events	Black History month	Nativity performance Christmas celebrations Interfaith week Maths week	Children's mental health week	Class assembly Science week World Book Day	Class trip to Westonbirt	Sports week Festival of field work Sustainability week
SMSC	Different together (Learning metaphor) Harvest	Christingle Christmas service		Easter service		
Sustainability				Caring for the planet		Sustainability week Composting 