Ashton Keynes Primary School Provision Offer

A parent-friendly guide to Universal, Targeted and Specialist support

Our approach Children may need different levels of support at different times. We use a graduated approach: support available to all children, extra targeted help when needed, and personalised specialist support for children with significant or complex needs. Support is matched to individual need and reviewed as appropriate.

Universal Provision *Support available to all children*

- Clear and consistent routines
- Teaching adapted to different needs
- Instructions broken into manageable steps
- Visual prompts and modelling
- Flexible seating
- Appropriate levels of challenge
- Extra opportunities to practise learning
- Different ways to record and show learning
- Accessible, age-appropriate reading materials
- Multi-sensory approaches to learning
- Practical and hands-on learning
- Activities to develop speaking and listening
- Positive support for behaviour
- Praise and positive reinforcement
- Support during lunchtimes and playtimes
- Regular check-ins with a trusted adult
- PSHE teaching to support wellbeing
- Appropriate digital learning resources
- Preparation for changes to routines
- Access arrangements for statutory assessments, where appropriate
- ELSA support
- Clear, simple instructions
- Extra time to think and respond
- Visual timetables
- A quiet place to work when needed

Targeted Provision *Extra support for children who need more help*

- Individual Education Plan
- Individual speech and language sessions
- Communication aids, such as PECS, where appropriate
- Targeted maths support
- Small-group maths intervention
- Targeted phonological awareness activities
- Multi-sensory literacy and spelling programmes
- Individual or small-group tuition
- Coloured paper or overlays, where helpful
- Targeted fine motor support
- Adapted PE equipment and activities
- Targeted digital learning programmes
- Targeted support with emotional regulation
- Peer or buddy support
- Access to a calm or safe space
- Regular review of progress and support
- Targeted speech, language and communication support
- Social Stories
- Targeted literacy support

Specialist Provision *Personalised support for children with significant or complex needs*

- Individual Education Plan, Support Plan or EHCP
- Personalised curriculum adaptations
- Individual communication plan
- Individual visual communication aids
- Support based on specialist professional advice
- AAC or other specialist communication support
- Personalised sensory or regulation plan
- Personalised transition support
- Assistive technology
- Individual fine motor or handwriting programme
- Individual intimate/ care plan
- Enlarged or adapted learning resources
- Individual adjustments for physical access
- CAMHS involvement following referral
- Regular review of progress towards agreed outcomes
- Personalised timetable
- Individual workstation, where needed
- Individual risk assessment
- Individual sensory support
- Enhanced adult support
- Support towards individual plan outcomes
- Specialist equipment
- Individual support during lunchtimes and playtimes
- Individual manual handling plan

- Pre-teaching of key vocabulary and ideas
- Writing frames and learning prompts
- Clear examples of expected work
- Systematic phonics teaching
- Support with handwriting and fine motor skills
- Movement and sensory breaks when needed
- Activities to develop social and emotional skills
- Clear expectations and boundaries
- Support with organisation
- Peer and buddy support
- Access to clubs and activities
- Mindfulness, relaxation and yoga
- Reasonable adjustments to support access and participation
- Targeted support with attention and organisation
- Targeted handwriting support
- Targeted gross motor support

- Small-group literacy intervention
- Targeted reading comprehension support
- Precision Teaching
- SNIP Literacy
- Extra preparation for events and activities
- Supported lunchtimes
- Support to prepare for changes and transitions
- Regular communication with parents and carers
- Individual behaviour support plan
- Individual speech and language therapy
- Play therapy, where appropriate and available Individual visual timetable

- Individual adjustments to manage fatigue
- Physiotherapy programme, where professionally advised
- Individual support for PE and physical activity
- Planned access to a calm or safe space
- Multi-agency reviews, where appropriate