ASHTON KEYNES
Church of England VC Primary School

Annual Shine Curriculum Overview: 2026-27 **Class:** 6 **Teacher:** Mr Hockaday **TAs:** Miss Hamilton-Gill and Mrs Hogg

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
English	**Floodland** Diary entries Newspapers Character descriptions Setting descriptions	**Floodland** Diary entries Narrative Poetry	**Pax/Kensuke's Kingdom** Letter writing Non-chronological reports Biographies	**Kensuke's Kingdom/Holes** Persuasive letters Balanced arguments Narratives	**When the Sky Falls** Diary entries Formal writing - letters Balanced arguments	**Running on Empty** **Alma** Dystopic stories Suspense stories Narratives
Grammar and Punctuation	Sentence structures - simple, compound, complex Relative embedded clauses Parenthesis	Apostrophes Semi colons, colons Passive and active voice	Relative embedded clauses Different sentence structures for variety Different word classes.	Subjunctive form Grammar consolidation Speech punctuation Passive and active voice Formal writing styles	Formal writing styles Passive and active voice	Adjectives to describe determination Adjectives to describe characters Adjectives to describe settings Grammar vocabulary
Spelling	Y5 spelling recap: words ending in -cious/-tious words ending in -cial/-tial adding suffixes after 'fer' words containing silent letters words containing the 'ough' letter string words with 'ei' after 'c' Words ending in -ant/-ance/-ancy and -ent/-ence/-ency	Words ending in -ible/-ibly and -able/-ably	Hyphens (for prefixes and compound words)	Homophones: your/you're, their/there/they're, whose/who's stationery/stationary, morning/mourning, profit/prophet nouns ending in -ce (advice)verbs ending in -se (advise)	Words from the UKS2 statutory word list	Revision: silent letters k spelt ch / sh spelt ch / s spelt sc the 'ough' letter string prefixes and suffixes ei after c words ending in: -tious/-cious, -tial/-cial, -able/-ible, -ant/-ent, -tion/-sion/-ssion/-cian the -ous and -ly suffixes adding vowel suffixes doubling consonants
Maths	Place Value Addition and subtraction Multiplication and division	Addition and subtraction Multiplication and division Fractions	Fractions, decimals and percentages Algebra Measurement	Ratio and proportion Area, perimeter and volume Statistics	Geometry Position and direction Consolidation	Themed projects Consolidation Problem solving
Science	Living things and their habitats	Electricity	Light	Diet, drugs and lifestyle The circulatory system	Adaptations and variations	Fossils
Computing	Computing systems and networks – Communication and collaboration.	Creating media - Web page creations	Programming A – Variables in games	Data and information – Spreadsheets	Creating media - 3D Modelling	Programming B – Sensing
History	Ancient Greece		Ancient Greece		Benin	
Geography	Climate Change		Climate Zones		In depth study – extreme weather	
RE	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Incarnation: was Jesus the Messiah? (digging deeper)	What is the best way for a Muslim to show commitment to God?	Salvation: what difference does the resurrection make to Christians?	How do Hadith guide Muslims through the journey of life?	Creation and fall: creation and science: conflicting or complementary?
Global Advocacy	Learning metaphor Where in the world...? • Local & contrasting localities, climate change & food miles - Compare LEDS & MEDC - Poverty & inequality	Where in the world...? • Local & contrasting localities, climate change & food miles - Compare LEDS & MEDC - Poverty & inequality		World Water Day	Christian Aid week (poverty and inequalities) Send my Friend to School (Poverty and inequalities, social justice and power and governance)	World Refugee Day 20th June (peace and conflict)
Spirituality	Fair Trade (ows and nows) Listening to music and exploring music (wow) Art and DT (wow and now) Harvest and foodbank (Wows, ows and nows) Fencing (wows)	World children's day (nows and wows) Listening to music and exploring music (wow) Art and DT (wow and now) Floodland (Wows and Nows) Christmas service (Wows and nows) Pantomime visit (wows and nows)	Holes (wows) Listening to music and exploring music (wow) Art and DT (wow and now)	World Water day (ows and nows) Listening to music and exploring music (wow) Art and DT (wow and now) Easter service (Wows, ows and nows)	When the Sky Falls (wows) Listening to music and exploring music (wow) Art and DT (wow and now)	Running on Empty (wows) End of year production (ows, nows) Art and DT (wow and now)
Art	Mrs Dyminski – drawing Developed Layering/combination of all		Mrs Dyminski – painting Post-impressionism foundation		Mrs Dyminski – sculpture Post-impressionism development	
Design Technology	Mechanical systems - pop-up books Designing a pop-up book which uses a mixture of structures and mechanisms.		Digital world: navigating the world Combine more than one object to develop a finished 3D CAD model in Tinkercad.		Come dine with me Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.	
PE	Fencing	Mr Tanner - football (consolidate)	Mr Tanner - health related fitness gymnastics/dance (consolidate)	Mr Tanner - hockey/tennis (consolidate)	Mr Tanner - athletics (consolidate)	Mr Tanner - striking and batting (consolidate) Sports week
Music Class composer - Hildegard von Bingen	Watery music - graphic scores and composition and graphic scores Developing melodic phrases	Hip-hop tracks composition (Yu Studio) Learning to arrange and mixing our own composition in a Hip-Hop style	How does music improve our world? Gaining confidence through performance	How does music teach us about our community? Exploring notation further.	How does music shape our way of life? Using chords and structure.	A Spooky Story composition (Yu Studio) Creating our own Spooky Story compositions, featuring a drum beat, melody and bassline
PSHE/RSHE	**BM** (Being Me in My World) 'Who am I and how do I fit?' PANTS rules NSPCC	**CD** (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	**DG** (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	**HM** (Healthy Me) Being and keeping safe and healthy	**RL** (Relationships) Building positive, healthy relationships	**CM** (Changing Me) Coping positively with change
Safeguarding	PANTs rule Online safety: Managing online information	Anti bullying week Online safety: Online bullying	PANTs rule Online safety: Safer Internet Day Self-image and identity, online reputation, privacy and security.	Online safety: health, wellbeing and lifestyle	Mental health Love and loss Power and control Real and fakes online Online safety: online relationships	Assertiveness Self esteem, real self and ideal self Online safety: copyright and ownership
Forest School	Shelters and knots	Campfires	Exploring fauna	Exploring flora	Whittling	Team building

French	French phonics/Habitats	Le Weekend	Planets	At School	Healthy lifestyles	Me in the World
Wow Events	Learning Metaphor Black History Month	Interfaith Week Maths Week Pantomime	Mock Trials Children's Mental Health Week	World Book Day Science Week	Year 6 residential	Y6 Production Bikeability Sports Week Y6 Leavers Service Festival of Fieldwork
SMSC	Learning Metaphor Forest School Harvest	Christingle Christmas Service Forest School	Mock Trials Forest School	Easter Service Forest School	Y6 London Residential Forest School	Y6 Leavers Church Service Forest School
Sustainability						Sustainability Week